

# Yellow Birds Out Of School Club Held At All Saints Church Hall



All Saints Church Hall, Castle Avenue, London, E4 9QD

<b>Inspection date</b>	11 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager implements effective self-evaluation processes and reflects well on the setting's practice. She recognises the club's strengths and identifies areas that can be developed to help drive improvement.
- Staff work well with parents and other settings children attend. They share useful information, and work effectively to provide a consistent approach to children's care and the support offered to them.
- Children are happy and confident. Staff form warm bonds with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Staff help children develop particularly good independence skills. For instance, children manage their personal needs well, including serving themselves food and drink carefully at mealtimes, and they learn to be responsible.

### It is not yet outstanding because:

- On occasion, the manager does not provide staff with enough opportunity to develop fully their understanding of current issues in childcare, to help them confidently embed changes into their practice.
- At times, staff miss opportunities to interact with children to extend activities in which they engage, to help enhance their skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop opportunities for staff's professional development to help enhance their knowledge about recent changes in childcare and how it impacts on their practice
- strengthen staff's interactions with children to help extend children's play experiences and enhance the skills they are learning at school.

### Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day, and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.
- The inspector held discussions with the manager about how the setting reflects on the quality of its service.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to ensure their welfare. She deploys staff well to ensure ratio requirements are effectively met and children are well supervised and safe. The manager ensures staff's suitability, following robust recruitment procedures to support children's well-being. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager provides good opportunities for staff to develop their knowledge and skills, such as through thorough inductions and regular staff meetings. Staff are well qualified to support children's well-being. For instance, they attend first-aid training, know how to deal with any accidents and injuries, and provide good levels of care.

### Quality of teaching, learning and assessment is good

Children play confidently in a well-organised and inviting environment. Staff provide a good range of resources that is age appropriate and reflects children's interests. Children are keen to explore the resources, are focused and concentrate well. Overall, staff engage with children well. For instance, they help children to learn about healthy eating while making a poster and model how to write labels to help support their writing skills. Children have good opportunities to practise their early writing skills and develop their use of writing tools well. Children enjoy creative experiences, such as while playing in the role-play area. They learn to play with others cooperatively, and share and think of ideas. Children develop their creative thinking and social skills well.

### Personal development, behaviour and welfare are good

Staff teach children well about how to be healthy, such as by offering nutritious foods. Children have good opportunities to be active. For example, they have opportunities to use apparatus in the local park and develop good physical skills. Children behave well. Staff successfully teach children about the club's behavioural expectations to help them learn how to act with others. They teach children to keep safe, such as reminding them of how to use equipment correctly. Children behave carefully and responsibly. Staff effectively assess risks in all areas that children use, to identify and remove any hazards. Staff support children well to develop an understanding of good hygiene practices. For instance, they teach them to wash their hands before they eat.

## Setting details

<b>Unique reference number</b>	EY537557
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1135595
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Yellow Birds Play Academy Limited
<b>Registered person unique reference number</b>	RP905006
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02085090006

Yellow Birds Out Of School Club Held At All Saints Church Hall registered in 2016. The club is located in Highams Park, in the London Borough of Waltham Forest. The setting operate a breakfast club each weekday from 7.30am until 9am, and an after-school club from 3pm until 6pm, during term time only. The setting also runs a holiday club during school holidays from 8.30am until 6pm. The setting employs four members of staff. Two staff, including the manager, hold appropriate early years qualifications at level 3.

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