

# Moors Farm Day Nursery

126 Loughborough Road, Hathern, Loughborough, LE12 5JB



## Inspection date

Previous inspection date

10 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is ambitious and has high expectations of practitioners. The dedicated manager monitors practitioners' performance well to identify any training or support needs.
- There is a high regard for the safeguarding of children. Practitioners are well trained in child protection and have a secure understanding of what to do if they are worried about a child's welfare.
- Teaching is good. Practitioners use observations and assessments well to plan for children's next steps in learning. Children make good progress in relation to their starting points and acquire the skills they need for school.
- Babies and children develop strong emotional attachments with their key person. They are happy and well settled and demonstrate high levels of emotional security and self-esteem. Care practices are effective and contribute to children's good health and well-being.

### It is not yet outstanding because:

- Practitioners do not consistently explore ways to engage parents more in home-learning activities to raise children's learning outcomes even further.
- Practitioners do not consistently provide a wide range of activities that encourages children to enjoy playing and learning outside in the fresh air as part of a healthy lifestyle.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further the partnership with parents in supporting home-learning activities to raise children's learning outcomes to a higher level
- provide more opportunities for the older children to play outdoors to promote further their good health.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Susan Riley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Practitioners complete regular risk assessments to help minimise risks to children. They work together well to create an interesting environment for children. The manager completes thorough recruitment procedures to help ensure practitioners' suitability to work with children. She ensures that practitioners receive thorough training when they first start to make sure they know their roles and responsibilities. Self-evaluation systems are thorough and take into account the views of practitioners, children and parents. The manager routinely reviews the records of children's progress to ensure they are accurate. She uses data effectively to identify strengths and weaknesses in teaching. Parents speak very highly of the nursery and state that the nursery feels like a family.

### Quality of teaching, learning and assessment is good

Children thrive and thoroughly enjoy their time at this nursery. Practitioners provide babies and children with a good balance of adult-led and child-initiated activities and the environment is adapted to support their learning well. Babies play in a very calm environment and make their own choices of what they want to play with. They enjoy the sensory baskets as they use their hands and fingers to explore different objects. Toddlers are engrossed as they play outside. They squeal with delight as they play with the small parachute. Pre-school children's early mathematical skills are supported well. For example, children talk about more and less and size and position as they line up the bears that they have colour matched. Older children learn about people who help us, through different activities. Practitioners allow children to make their own decisions during their play and follow their own lead. They join in with children's chosen play. Practitioners provide good interactions to help children extend their thoughts and ideas. This helps to support their communication skills.

### Personal development, behaviour and welfare are good

Practitioners are good role models and play alongside children to help them learn the difference between right and wrong. Children develop a good understanding of what is expected of them and the rules that help to keep them safe. Practitioners provide a wide range of activities that helps children to develop their awareness of different cultures. They help children to be independent and to gain good levels of self-esteem. For instance, practitioners continually praise children for their achievements. Practitioners are aware of children's dietary needs and promote good hygiene. They encourage children to develop healthy eating habits. Children have many opportunities to practise their physical skills. For example, a group of children take part in morning activity sessions.

### Outcomes for children are good

Daily phonic sessions and self-registration help the older children to link letters to sounds and recognise their name. Older children are developing social skills, such as taking turns and sharing. They make independent choices and play well alongside each other. All children develop their curiosity and motivation for learning in this happy environment.

## Setting details

<b>Unique reference number</b>	EY548867
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1135588
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	69
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Moors Farm Day Nursery Ltd
<b>Registered person unique reference number</b>	RP548866
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01509 842968

Moors Farm Day Nursery registered in 2017. The nursery employs 14 childcare practitioners. Of these, two hold appropriate early years qualifications at level 6, one at level 5, two at level 4, four at level 3 and one at level 2. The nursery opens from Monday to Friday all year round, apart from a week at Christmas and all bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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