

Childminder Report

Inspection date	25 April 2018
Previous inspection date	28 April 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has continuously failed to notify Ofsted of significant events which may affect the suitability of those living or working on the premises as required.
- The childminder does not know the correct safeguarding procedures to follow in the event an allegation is made against someone living or working on the premises.
- The childminder fails to adequately risk assess her premises and take action to reduce or remove the risk of harm to children.
- The childminder does not use opportunities to teach children about how to keep themselves safe and healthy.
- The childminder does not have an adequate understanding of how children learn and develop. This means she does not provide appropriate activities for their stage of development.
- The childminder does not share information with parents about what their children can do and what she is doing to support their next stage in development.

It has the following strengths

- The childminder is caring and attentive towards children.
- The childminder makes use of the garden regularly and takes children on outings in the local community to understand the world around them.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure the childminder understands the procedures to follow if an allegation is made against someone living or working on the premises	08/06/2018
■ ensure that hygiene practices, particularly at meal times, promote children's health and wellbeing	08/06/2018
■ ensure children's behaviour is managed consistently to enable them to keep themselves safe and understand what is expected and why	08/06/2018
■ make sure that risk assessments are effective and help to identify all hazards and that action is taken to protect children from harm	08/06/2018
■ improve knowledge and understanding of how children learn and develop in order to plan appropriate activities and experiences that meet their needs and interests	08/06/2018
■ share information with parents about what their children can do and what the childminder is doing to support them to move to their next stage in development.	08/06/2018

Inspection activities

- The inspection was carried out as a result of Ofsted's risk assessment process.
- The inspector observed activities both indoors and in the outside area.
- The inspector spoke to children and the childminder at appropriate times during the day.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke with parents and took account of their views.
- The inspector looked at children's records and assessments, evidence of training and a range of other documentation including, policies and procedures.

Inspector

Sam Colderwood

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder has failed to notify Ofsted of significant events which may affect the suitability of those living or working on the premises. This is despite previous action taken by Ofsted in relation to this requirement. The childminder is not able to recognise and respond appropriately if an allegation is made against her or anyone else living or working on the premises. She does not have an adequate understanding of the procedures to be followed in line with the Local Safeguarding Children Board. The childminder fails to make adequate risk assessments of her premises. For example, areas used for children's sleep routines and outdoor play contain hazards that could cause harm to children. These have not been identified by the childminder. As a result, she does not take adequate action to keep children safe. The childminder undertakes regular training and meets with other childminders to share practice ideas. She has used the recommendations from the previous inspection to improve her communication with children. The childminder has sought the views of parents through questionnaires. Parents comment that they like the 'family feel' to the setting. However, the childminder has not used feedback effectively or accurately evaluated her own practice. For example, she has not identified the weaknesses in the service she provides. This has led to breaches of the requirements of her registration.

Quality of teaching, learning and assessment is inadequate

The childminder does not provide activities that are appropriate for children's age and stage of development. For example, the childminder provides complicated mathematical activities that are too challenging for young children. This means the children are not able to fully participate in the activity. The childminder does not accurately evaluate the activities she provides. She is not able to assess what children have learned from them. The childminder has a wide range of resources. She regularly uses the garden with children and takes them on outings such as to the zoo. However, observations and assessments of what children can do are not used to plan activities and experiences that meet their needs. The childminder makes use of local playgroups to take part in activities to celebrate cultural events. However, she does not communicate with parents about how their children are developing. The childminder does not inform parents of what she is doing to support their children in their next stage of learning. This means that parents are not able to continue the children's learning at home.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding compromise children's safety and welfare. The childminder does not support children to understand how to keep themselves safe. For example, she does not explain to them why it is unsafe to put a pen lid in their mouth or to play on outdoor equipment whilst eating. The childminder praises children and tells them what they have done well. She is caring towards the children and they seek out the childminder for affection. Children learn about similarities and differences in each other. This helps children to develop respect for others. However, the childminder does not use opportunities to teach children about what is expected and why. For example, she does not explain to children why they should not throw their used tissue on the floor. The

childminder does not use routines to teach children about positive health and hygiene. For example, she does not encourage children to wash their hands after playing, before they have lunch. Neither does she ensure that tables used during play are appropriately clean before being used at meal times.

Outcomes for children are inadequate

The childminder does not identify when children are not making as much progress as they could. She does not have enough understanding of how children learn and develop to plan activities and experiences that meet their specific needs and interests. This means that children are not ready for their next stage in learning. Young children have opportunities to develop their physical skills. For example, they can run, climb the play equipment, kick a ball and crawl through tunnels.

Setting details

Unique reference number	EY470186
Local authority	Wandsworth
Inspection number	1133986
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	28 April 2016
Telephone number	

The childminder registered in 2013. She lives in Clapham Junction, within the London Borough of Wandsworth. The childminder operates on weekdays throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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