

Childminder Report

Inspection date

14 May 2018

Previous inspection date

1 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's awareness of managing their own behaviour. For example, children learn how to consider the needs of others, share resources and to take turns.
- Children develop strong attachments with the childminder and her co-childminder, who are caring and responsive to their needs. Children settle quickly and demonstrate they feel happy, safe and secure.
- Partnerships with parents are secure. Parents are kept up to date with children's progress and development so that they can continue their child's learning at home.
- The childminder observes children's play and accurately monitors and assesses their progress to help her know what children need to learn next. Children are making good progress in their language and communication skills in relation to their starting points.

It is not yet outstanding because:

- The childminder does not consistently help children to develop their early writing skills.
- The childminder does not make the most of opportunities to extend children's understanding of the importance of good hygiene, to support their good health further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend opportunities for children to practise their early writing
- make more effective use of opportunities for children to learn about the importance of good hygiene.

Inspection activities

- The inspector spoke with the childminder, co-childminder and children at suitable times throughout the inspection.
- The inspector looked at a range of documentation, including the suitability of those living or working on the premises.
- The inspector observed children at play.
- The inspector looked at children's learning and development records.
- The inspector and the childminder evaluated the effectiveness of an activity.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The childminder works in close partnership with her co-childminder and the parents. This effectively supports children's continuity in their care, learning and development. Safeguarding is effective. The childminder understands what would constitute a safeguarding concern and of her responsibility in reporting any concerns she may have. She keeps all mandatory training up to date, for instance, her safeguarding and first-aid qualifications. The childminder networks with other childminders to complement her good teaching skills. She regularly informs parents about the type of activities children undertake and any care issues. She regularly checks the environment for possible risks and takes appropriate steps to minimise or remove potential hazards. The childminder regularly seeks the views of parents to help her develop her service further and to make continual improvements to the quality of her setting.

Quality of teaching, learning and assessment is good

Children develop their mathematical skills and they demonstrate good counting skills. For example, they count to five and point at the dots as they count. Children's colour recognition is developing well. For instance, they recognise and name the different colour balls they empty out of a basket onto the ground. Children independently choose toys and activities from a wide range of interesting resources. The childminder is skilful in helping children to develop good language skills. For instance, she speaks clearly, repeats words and ensures she gives children good eye contact. The childminder makes learning enjoyable. Children are happy and eager to learn.

Personal development, behaviour and welfare are good

Children experience outdoor play daily, including energetic play, to develop good physical skills. The childminder ensures children eat healthy food and works closely with parents to ensure children's individual dietary and care needs are known and followed. Children learn about diversity and the wider world. They develop an awareness of different traditions and cultural celebrations that take place during the year.

Outcomes for children are good

Children make choices about the toys and resources with which they play. They are motivated and confident to take part in new activities. For instance, they spend sustained time spreading glue with a variety of tools before sprinkling colourful sand with their fingers on top of their artwork. This successfully supports children's physical and creative development. Children are making good progress within the range of development typical for their age. They are acquiring the skills they will need for starting school.

Setting details

Unique reference number	EY410613
Local authority	Surrey
Inspection number	1130813
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	1 December 2015
Telephone number	

The childminder registered in 2010. She co-minds with her husband from their home in Woking, Surrey. She provides care from Monday to Friday for most of the year. The childminder is a qualified teacher.

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