

The Winchester Project

Old Winchester Arms, 21 Winchester Road, London, NW3 3NR



Inspection date

11 May 2018

Previous inspection date

20 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager is extremely active in pursuing excellence to raise the standards of the club. For example, she places a very strong emphasis on improving the service and actively involves children and their parents to build on the already first-rate practice.
- The manager and staff use highly effective ways in supporting parents and teachers from the school that children attend to benefit children greatly. Parents and senior teachers are extremely complimentary about the 'phenomenal care' staff provide for children which is highly inspiring and worthy of dissemination to other settings.
- Staff's interactions with the children are consistently of a very high quality. For instance, staff are extremely responsive to children's ideas and provide them with plenty of opportunities to express their views. All children are exceptionally confident and self-assured.
- Staff use their expert knowledge of what children enjoy and can do. This helps them plan an extensive range of stimulating activities that engages, motivates and complements children's learning from other schools or settings they attend.
- Staff place a very strong emphasis on safety and safeguarding children. For example, they are extremely vigilant in their supervision of children and conduct rigorous risk assessments to protect children's welfare. Children highly value this approach and thank staff 'for protecting us'. They express that they feel safe and secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the organisation of the daily routines to support children's differing needs, particularly as they arrive from school.

Inspection activities

- The inspector had a tour of the areas the children use and talked to staff and children at appropriate times. She observed activities and the care of children, indoors and outdoors.
- The inspector accompanied the manager, staff and children on the walk from school. She spoke to senior teachers at the school children attend.
- The inspector held a meeting with the manager to assess her knowledge of the safeguarding and welfare requirements. She looked at samples of policies, procedures and the suitability checks of staff.
- The inspector reviewed the manager's self-evaluation and discussed with her how she uses this to target improvements. She spoke to parents to gain their views about the setting.
- The inspector carried out a joint observation with the manager.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is exceptionally effective in her role. She uses her wide experience to provide staff with targeted support. For example, following training, staff have significantly enhanced their understanding of children's personal development. The manager evaluates the provision rigorously and is very successful in gaining the views of others to identify further improvements. For instance, she has developed the provision successfully to provide even more challenge for the younger children. The manager recognises the need to review the daily routines to support children even further as they arrive from school. This is to ensure even greater enjoyment for children at the club. The arrangements for safeguarding are effective. The manager and staff are highly confident about child protection issues, including how to identify and report any concerns about children's welfare. The manager observes rigorous procedures to check staff's suitability. She is fully aware of her responsibility to store confidential information and records as required.

Quality of teaching, learning and assessment is outstanding

Younger and older children arrive highly motivated and take part in group activities with great interest. For example, children listen very intently as they learn about different fruit during a cooking session. Other children are fully engrossed in investigating play foam and food colouring, which supports their superb imaginative and creative skills. In other activities, children set challenges for themselves as they mix colours to make prints on a large piece of fabric. Staff use questions with great skill to encourage children to express their thoughts and ideas. For example, when staff observe children showing an interest in storytelling, they engage with children in very meaningful ways and ask them probing questions to further ignite their thinking skills. Younger and older children respond very enthusiastically.

Personal development, behaviour and welfare are outstanding

Children behave impeccably and have excellent relationships with adults and their peers. They are extremely polite and show the utmost respect for others and their environment. For example, children help adults to tidy away the resources and they play harmoniously together. Staff support children's self-esteem very effectively. Children have many opportunities to learn about the world around them, extending their social and physical skills very effectively. For instance, they visit interesting places and take part in fundraising projects to support their local community. Children are highly motivated to play outdoors. For example, boys and girls climb, balance and initiate their own physical games very confidently. They have lots of fun as they sing and dance spontaneously. Children are highly independent. For instance, even the younger children learn how to keep themselves safe, such as during their walk from the school. All children take responsibility for their own personal needs.

Setting details

Unique reference number	116358
Local authority	Camden
Inspection number	1126676
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	76
Name of registered person	The Winchester Project
Registered person unique reference number	RP519305
Date of previous inspection	20 August 2015
Telephone number	020 7586 8731

The Winchester Project registered in 1994. It is located in the London Borough of Camden. The setting is open weekdays from 3.30pm until 6pm during term time and from 9.15am until 5.45pm during school holidays. The setting employs five staff members, including the manager. Of these, one holds early years professional status and two hold relevant qualifications from level 2 to level 5.

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