

Roundabout Playgroup

Wick Church Hall, Wick Street, Littlehampton, West Sussex, BN17 7JS



Inspection date

14 May 2018

Previous inspection date

17 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team have worked hard to implement changes since the last inspection that have had a positive impact on children's experiences. The manager, who is the lead safeguarding practitioner, has successfully developed her understanding of her role, to help ensure children's welfare and safety are assured.
- Staff build caring relationships with children and are sensitive to their individual needs. They provide effective support for children who have special educational needs (SEN) and/or disabilities and work well with other agencies and professionals where required.
- The learning environment is safe, inviting and well organised. Staff make good use of the space available and children enjoy choosing from a wide range of resources and activities. They make good progress in their development.
- Partnerships with parents are strong. Staff keep parents well informed, for instance, to regularly discuss children's progress and share the next steps in children's learning.

It is not yet outstanding because:

- Staff do not gather as much information as possible from parents about children's abilities when they first start, to help them closely monitor children's progress from their starting points.
- Staff do not provide consistent opportunities for children who speak English as an additional language to use their home languages, or for all children to learn about the similarities and differences between them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents to help clearly identify children's starting points, to monitor their progress even more precisely from the outset
- provide further opportunities for children to use their home languages in their play and for all children to learn about and share their diverse backgrounds and experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to the manager, deputy manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled relevant documentation, such as improvement plans and children's learning journals.
- The inspector spoke to some parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are robust procedures to make sure staff are suitable to work with children. Staff know how to recognise and report any child protection concerns, including concerns about children being exposed to extreme behaviours or views. The manager has strengthened systems to monitor staff performance. For instance, she observes staff and meets with them regularly. Staff are supported to develop their knowledge and skills. For example, they have easy access to a range of online courses. The manager monitors the provision and children's learning effectively. For instance, she identified the need for staff to provide more support for boys' early literacy skills. Staff made good use of learning from a course to help extend their practice in this area, such as encouraging writing during children's favourite games.

Quality of teaching, learning and assessment is good

Staff observe children closely and get to know them well. They use their observations to plan for children's learning and effectively identify any areas where they may need more support. Staff plan interesting activities that children enjoy. For instance, children were delighted to learn about the postal service by posting letters to themselves. Staff guide children well and encourage them to persist with difficult tasks, such as finding a way to stick their model together with tape or glue. They make good use of daily routines, such as snack time to encourage children's mathematical skills as they share out the fruit.

Personal development, behaviour and welfare are good

Staff are good role models and offer children calm, consistent guidance and praise. They check the environment carefully for hazards and supervise children closely at all times. They effectively involve children in considering risks and managing their own behaviour. For instance, children helped to decide that having a traffic light outside might help reduce unsafe running if games were getting too boisterous. Staff encourage good manners, such as saying 'please' and 'thank you', and children behave well. Children are active and enjoy playing outside every day. Staff teach them about healthy practices. For instance, children learn that drinking milk helps to make their bones strong.

Outcomes for children are good

Children are happy and settled. They grow in confidence and become more independent. They have good opportunities to develop their self-care skills, such as by cutting fruit at snack time and clearing away their plates. Children communicate confidently and express their wishes and ideas. They get along well together. They share equipment and wait patiently for their turn at the water tray. Children enjoy stories and listen attentively. They learn to recognise and write their names. Children develop good physical skills, for example, as they confidently manoeuvre bicycles around obstacles. They quickly gain the skills they need for their future learning and for starting school.

Setting details

Unique reference number	113682
Local authority	West Sussex
Inspection number	1118628
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	Lynda Mary Vallance
Registered person unique reference number	RP512045
Date of previous inspection	17 November 2017
Telephone number	07946 283750 or 01903 722138

Roundabout Playgroup registered in 1992. It operates from a church hall in Wick, near Littlehampton, West Sussex. The playgroup opens from 9am until midday each weekday during term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are seven staff, five of whom hold relevant childcare qualifications at level 3.

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