

# Childminder Report

## Inspection date

15 May 2018

Previous inspection date

1 August 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in the areas of learning. The childminder provides them with a range of challenging and interesting indoor and outdoor activities that engages them well.
- Children establish strong bonds with the childminder. They are happy and relaxed in her care. The childminder is attentive to their needs and offers lots of praise and encouragement. This helps to build their good levels of self-esteem.
- The childminder has a welcoming and well-resourced setting that meets the needs of the different children who attend. Children have opportunities to play outside every day where they enjoy exploring the environment and developing their physical skills.
- The childminder has a good understanding of the skills children need to acquire for school. She supports their self-care skills, promoting their independence in everyday tasks.

### It is not yet outstanding because:

- The childminder does not share information about children's achievements and next steps fully to allow parents to play a more active role in their children's learning at home.
- The childminder does not consistently seek parents' or children's views to help her evaluate the effectiveness of her setting even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for sharing information with parents, so they are fully informed about children's progress to further enhance and support learning at home
- implement ways to gain parents' views as part of self-evaluation that inform future improvements to the setting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Julie Preston

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of the signs and symptoms of abuse. She knows how to report any concerns she may have regarding a child's welfare. The childminder supervises children well. She takes positive steps to minimise risks to children to help ensure that they are kept safe. The childminder has robust policies and procedures in place which she shares with parents during the induction period and updates these regularly to reflect any changes in legislation. She is committed to her role and her ongoing professional development. Overall, the childminder reflects on her practice well to identify areas for further improvement. For example, she has recently updated her main playroom to make it a more inviting area for children to play in.

### Quality of teaching, learning and assessment is good

The childminder demonstrates a good understanding of how to support children's learning. For example, she provides interesting activities that take account of children's interests and aptitudes. The childminder monitors children's progress effectively and quickly identifies and plans for any gaps in their learning. The childminder encourages children's early communication skills successfully through her relaxed conversations as they play. Children respond to her positive interactions as they happily smile and engage in activities together. They follow instructions and develop good listening skills. Children enjoy learning about the world around them as they listen to the sounds that the birds are making and watch their strawberries as they grow.

### Personal development, behaviour and welfare are good

Children have plenty of time to choose their own activities. They join in activities led by the childminder with enthusiasm. They have good opportunities to develop relationships when they meet up with other children outside of the setting. Children behave well and the childminder is a good role model. They learn to share and take turns. The childminder offers sensitive guidance about how to behave. She sets clear and consistent boundaries for children to follow. The childminder helps children to learn about healthy lifestyles through daily routines, for example, opportunities to have fresh air and exercise and by encouraging parents to provide healthy meals and snacks for their children.

### Outcomes for children are good

Children make good progress from their starting points. They gain skills that prepare them well for the next stage in their learning and the eventual move on to school. Children enjoy climbing on the climbing frame that helps to develop their physical skills. Young children concentrate well in activities that interest them and persevere at tasks which challenge their learning.

## Setting details

<b>Unique reference number</b>	EY422397
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1112161
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 August 2017
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Wolverhampton, West Midlands. She operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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