

North Wraxall Pre-School Playgroup

Community Hall, North Wraxall, Chippenham, Wiltshire, SN14 7AF



Inspection date	10 May 2018
Previous inspection date	6 July 2017

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leaders do not deploy staff effectively to fully supervise children and meet their individual needs.
- Leaders and staff do not consistently make precise assessments of children's learning, to plan and provide challenging experiences, to meet their needs and interests. At times, children lack challenge and lose interest. Some children do not make the progress of which they are capable.
- Staff do not organise daily routines and activities well enough, to motivate and engage children, to help them enjoy their learning experiences.
- Staff miss opportunities to engage younger and less confident children to participate in activities, to ensure they make rapid progress in their learning.
- Leaders and staff are not fully effective in establishing partnership working with other early years settings children attend, to help complement children's learning.

It has the following strengths

- Children behave well. Staff have used new knowledge from training effectively, to help children to learn to resolve conflicts, take turns, and be kind to others.
- Partnerships with parents are effective. Parents talk positively about the pre-school, the positive relationships and exchange of information with the person who takes the lead role in coordinating their child's care and learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that arrangements for staff deployment are consistently effective so that each child is fully supervised to meet their needs at all times 	30/06/2018
<ul style="list-style-type: none"> ■ improve the use of assessments and the quality of teaching to ensure every child's learning is supported well, and staff make good use of experiences to help children make the best possible progress and to close any gaps in their learning. 	30/11/2018

To further improve the quality of the early years provision the provider should:

- organise activities and routines effectively so that children are able to spend more time engaged in purposeful play and enjoy their learning experiences
- make full use of all activities to consistently encourage the less confident and younger children to participate, to promote their confidence and help them to fulfil their potential
- develop communication and information sharing with other settings children attend, to promote continuity and complement learning experiences for individual children.

Inspection activities

- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times.
- The inspector looked at a sample of documentation, including staff suitability checks, risk assessments, self-evaluation documents, observations, assessments, planning records, and documentation linked to checking children's progress.
- The inspector observed activities and the quality of teaching throughout the pre-school.
- The inspector conducted a joint observation of staff practice and discussed this with the supervisor.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management requires improvement

Leaders have taken action to address weaknesses raised from the previous inspection. For example, they have put procedures into place to provide staff with effective induction and support, to enable them to fulfil their roles and responsibilities. Self-evaluation and the monitoring of the provision are developing. The supervisor is reflective in her practice and seeks to continually develop and improve. Safeguarding is effective. Leaders have focused well on providing training to make sure all staff have a thorough knowledge of child protection. Staff understand the appropriate procedures to follow in the event of a concern about a child's welfare. Leaders use effective risk assessments to ensure children can play safely. However, staff are not consistently vigilant in their supervision of children. For example, they failed to notice when a younger child left the playroom unaccompanied and entered a store room. There was no significant impact on children's safety as the room did not contain any hazards.

Quality of teaching, learning and assessment requires improvement

Overall, the quality of teaching is variable. Staff do not consistently use their observations to make accurate assessments of children's abilities and plan activities to help them make good progress. They help children to develop an enjoyment of stories. For example, children delight in joining in with familiar phrases in the storylines. Staff provide a wide range of play opportunities and experiences. However, the organisation of routines often means that children's play is frequently interrupted and they do not have the opportunity to finish their play to their own satisfaction. Staff work effectively with some professionals to support children's needs. However, staff are not effective in developing partnerships with other early years settings children attend, to support continuity in planning for children's learning.

Personal development, behaviour and welfare require improvement

Children benefit from opportunities to be outside on a daily basis, to play in the open air and to practise their physical skills. Staff help children to develop effective independence skills, such as supporting children to dress for outdoors. However, staff do not organise some activities and routines well enough to engage children in purposeful learning and play. For example, children wash their hands ready for snack and then have to wait for lengthy periods. Younger children, particularly, become restless.

Outcomes for children require improvement

Overall, children enjoy their time at the pre-school, although their progress is not as well coordinated as possible to help them develop the skills for future learning or the move to school. Older children engage confidently with the friendly staff and are confident to express their views and ideas. They ask questions as they listen to stories, such as 'have you ever baked a gingerbread man that is alive?' However, on many occasions, younger children are left to play without any purposeful interaction and do not receive the support they need from staff to help improve outcomes.

Setting details

Unique reference number	199393
Local authority	Wiltshire
Inspection number	1109082
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	36
Name of registered person	North Wraxall Pre-school Playgroup Committee
Registered person unique reference number	RP901867
Date of previous inspection	6 July 2017
Telephone number	01225 891 550

North Wraxall Pre-School Playgroup registered in 1969. It opens from 9am to 4pm on Monday to Thursday and from 9am to 3pm on Friday, during school terms only. The pre-school receives funding for the provision of free early education for two-, three- and four-year-olds. Eight members of staff work directly with the children. Of these, two hold qualified teacher status and two other members of staff hold relevant early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

