

Holbrook Pre-School

Holbrook Pre School Playgroup, Moorside Lane, Holbrook, BELPER, Derbyshire, DE56 0TW



Inspection date

Previous inspection date

10 May 2018

24 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The recently appointed manager is very knowledgeable and demonstrates strong leadership skills. She has already improved many of the systems in the pre-school. For example, she regularly reviews children's progress to identify any gaps in learning. She quickly addresses these, such as booking additional training for staff.
- The management of staff performance is strong and clearly identifies where staff need to improve their teaching skills. Staff undertake training that is relevant to their needs and their role. For example, having completed training in observations and assessment, the information gathered by staff is now of a very good quality.
- The indoor and outdoor space is really well organised to promote children's independence and enjoyment. This is something that all parents comment on as a vast improvement since the new manager has been in post.
- Children show excellent behaviour. They are very respectful of each other, staff and the environment. They form very good friendships and frequently help others.

It is not yet outstanding because:

- Although staff give children lots of opportunities to develop their own ideas, occasionally they do not take opportunities to show children new skills and techniques to help them to make even faster progress.
- Although staff share lots of information with parents about children's progress, they do not always encourage them to share information about children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching to use every opportunity to show children new skills and techniques, to accelerate the progress they make in their learning
- work even more closely with parents to gather information about children's learning at home and use this to inform assessments and planning for what children need to learn next.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager and chair of the management committee. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector discussed the procedures for evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff frequently discuss child protection at team meetings and undertake regular training. They are confident in how they would manage any concerns. Risk assessments promote children's safety, for example, when children arrive. There are appropriate systems in place to notify Ofsted of any changes to the committee. The committee are well organised and play an active role in the running of the pre-school, including taking appropriate action when things need to improve. Evaluation includes the views of parents, staff and the committee and is thorough, well planned and focused on what needs to be developed further. The management team demonstrates a very strong capacity to improve. Parents comment on the positive changes the manager has made.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities. They organise the resources well, so that children have access to a wide variety, such as creative items to encourage them to initiate and extend their own play. Assessment information is very positive about children's progress while also ensuring that any concerns or issues are shared with parents. Parents are regularly updated on their child's development, what they are learning next and how they can support learning at home. There are very effective systems to work in partnership with other settings and professionals to provide consistent support for children's learning. The support for children who have special educational needs and/or disabilities is well planned and helps children to make very good progress in aspects of their learning.

Personal development, behaviour and welfare are good

New children settle in very easily and quickly. Staff are good role models who promote a very positive and calm atmosphere. There are effective systems in place to meet children's care needs, such as nappy changes. Staff provide a very good level of support for children as they move on to school. Children visit the school once a week and participate in a variety of activities, such as assembly, lunch, story time and using the playground. As a result, children settle very easily and quickly when they start school. Staff provide appropriate challenges for children to develop their physical skills with the outdoor play equipment, while helping them to recognise how to keep themselves safe.

Outcomes for children are good

All children make good progress in their development and gain the skills they need for their next stage of learning. Children are extremely sociable, confident and independent. They serve themselves at snack time, recognising that they need to take an appropriate portion of food and drink, and then clear away their crockery. They balance on beams and use their problem-solving skills as they adjust the equipment to control whether it balances or rocks.

Setting details

Unique reference number	EY471274
Local authority	Derbyshire
Inspection number	1105628
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	59
Name of registered person	Holbrook Community Playgroup Committee
Registered person unique reference number	RP905269
Date of previous inspection	24 October 2014
Telephone number	07800891324

Holbrook Pre-School opened in 1991 and is run by a committee. The pre-school employs seven members of childcare staff. Of these, five hold appropriate early years qualifications, including one with early years professional status. The pre-school opens from Monday to Friday during term time. Sessions are from 9am to 12 noon and from 12.30pm to 3.30pm, with a lunch club from 12 noon to 12.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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