

Little Gems Pre-school

Hanson Lane Enterprise Centre, Hanson Lane, Halifax, West Yorkshire, HX1 5PG



Inspection date	14 May 2018
Previous inspection date	14 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers and staff are extremely passionate in their ambition to provide the best possible start for children. They are highly reflective practitioners and use extensive and purposeful systems to capture the views of parents and children at every stage of their experiences within the setting. Managers use this information very effectively to help them develop an even better service.
- Children's individual developmental needs are supported exceptionally well. Highly effective home visits and joined up working with an extensive range of other agencies quickly establish a whole picture of children's development and learning. Staff expertly intervene and support children's rapid development to close any gaps in their learning.
- The managers and staff provide a superbly inclusive nursery. They ensure that interpreters are available to support excellent communication with parents. Staff very carefully ensure that all families are included and highly valued. Parents believe that staff want the absolute best for their children. They are highly delighted with the excellent care their children enjoy.
- Young children's literacy skills are developing incredibly well. Staff expertly model the formation of letters. Young children recognise and sound out the letters in their own names. Boys write with extraordinary accuracy and control. Staff provide excellent challenge as they encourage children to think about how to write 'C' for cat.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the implementation of strategies to help children develop the language of feelings further, and review the impact this has on their understanding and emotional language.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff, first-aid training, complaints, policies and procedures.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the managers. They discussed the setting's safeguarding practice, partnerships, monitoring, evaluation procedures and plans for improvement.
- The inspector spoke to staff, children, parents and professional partners during the inspection and took account of their views.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children are exceptionally well supervised and access into the setting is carefully monitored. Staff have excellent knowledge of child protection, which is even further improved by regular safeguarding audits that inform highly targeted risk assessments and safeguarding training. Staff are highly vigilant and monitor children's attendance extremely well. They are highly confident of the actions to take if they have any concern about the welfare of a child. Ongoing suitability of staff is supported through extremely effective systems for mentoring and supervision. The staff team continually accesses wide ranging, astutely planned and varied professional development and training opportunities. This helps them to develop first-rate skills and knowledge to successfully improve outcomes for children.

Quality of teaching, learning and assessment is outstanding

Staff are well qualified. They have a deep understanding of child development which they use very successfully to provide highly tailored activities to specifically move children on in their learning. Staff use excellent teaching strategies to support children's mathematical understanding. Young children display exceptional skills as they recognise, count and understand the sequence of numbers. Staff skilfully use playful challenge as they pretend to count the numbers incorrectly. Young children are confident and highly motivated to accurately correct them. Staff expertly extend activities and help children to make many simple calculations extremely quickly and accurately.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled and extremely sensitive. They precisely manage children's settling in period and their move on to nursery and school. This helps provide superb continuity of care. Staff are now considering how to enhance children's already superb skills in describing their feelings. Very young children's behavior is impressive. Staff are exemplary role models for children. They are extremely respectful, consistently calm and sensitive. Young children are very caring and develop empathy for others. The key-person system is extremely effective. Children's individual care and health routines are understood in detail and supported by extremely respectful staff. The setting is particularly well organised. There are abundant opportunities for children to independently access resources indoors and outside in this carefully planned, challenging and supportive environment. Children's physical development is promoted extremely well. Children flourish in the outdoor environment. They challenge their own skills and take safe risks on balancing equipment.

Outcomes for children are outstanding

Staff use the additional funds they receive to provide the highest quality teaching and learning experiences. Children who start nursery with skills below typical expectations make exceptional progress in their learning, including those who speak English as an additional language. Girls play imaginatively together with excellent cooperation. Young children respond extremely well in small groups and take turns. Children develop excellent skills in preparation for the next stage in their learning, including school.

Setting details

Unique reference number	EY467300
Local authority	Calderdale
Inspection number	1105566
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	28
Number of children on roll	43
Name of registered person	Halifax Opportunities Trust
Registered person unique reference number	RP532937
Date of previous inspection	14 July 2014
Telephone number	01422 347388

Little Gems Pre-school registered in 2014. The pre-school employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and above. The pre-school opens from Monday to Friday. Sessions are from 9am until 12pm and from 1pm until 4pm, during term time only. The pre-school provides funded early education for children aged two to three years.

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