

Childminder Report

Inspection date

11 May 2018

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has developed strong partnerships with parents. She gathers a variety of information about children's individual needs when they start. This helps her to plan activities that follow children's interests and support them to make good progress.
- Children behave well. They are encouraged and supported to share and play cooperatively with others. The childminder consistently praises them for their achievements. This helps to develop their self-esteem and confidence successfully.
- The childminder is caring, fun and listens carefully to children. These positive relationships help children to learn how to communicate effectively with others.
- Children's independence is fostered successfully. For example, they practise chopping their own fruit at snack time and wash their hands before eating.
- The childminder works closely with other professionals, such as teachers at the local nursery and school. This helps to promote continuity in children's care and learning effectively.

It is not yet outstanding because:

- The childminder does not make the best use of all adult-led planned activities to challenge and extend children's learning to the highest levels.
- The childminder does not sharply focus professional development opportunities to help further raise the quality of teaching and learning in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine adult-led planning to ensure activities are highly challenging and sharply focused to children's individual needs
- focus professional development opportunities more sharply to help raise the quality of teaching and learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder and had discussions at appropriate times during the inspection.
- The inspector looked at a range of documents, such as children's observations and assessments, training records and a sample of policies and procedures. The inspector discussed self-evaluation with the childminder.
- The inspector spoke with the children during the inspection and took account of their views.
- The inspector took account of parents' written feedback provided for the inspection.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on the overall quality of her setting, using the views of parents, children and her co-childminder. For example, she uses feedback from parents to improve the frequency and range of outings that children go on. This helps to further broaden children's experiences and understanding of the world successfully. The childminder works closely with her co-childminder to create a consistent approach for children and their families. Parents are very complimentary, for example, one comments, 'It is a fantastic service, they are supportive and strive to work together with me.' Safeguarding is effective. The childminder has attended child protection training and demonstrates knowledge of potential signs and symptoms of different types of abuse. She understands what action to take if she were to have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder joins in with children's play and demonstrates what to do. For example, she models how to make marks with bricks covered in paint. She encourages younger children to enjoy the feeling of paint on their fingers and babies delight while making marks with yoghurt. This helps to promote children's early writing skills effectively. Parents are kept informed about their child's development in a variety of ways, such as daily diaries, discussions and observations of play. The childminder encourages parents to send photographs from the weekend and share children's learning from home.

Personal development, behaviour and welfare are good

Children thoroughly enjoy trips to the library, museum and local playgroups. They spend plenty of time outdoors, for example, children excitedly throw balls and giggle as they watch them bounce up and down. Children show good concentration while they persevere to thread cotton reels onto string. This helps to promote their small-muscle skills and physical development successfully. The childminder shares stories to help promote discussions about feelings and emotions. For example, children comment about the character's actions, such as whether they are kind or why they may feel sad.

Outcomes for children are good

Children are achieving in line with expectations for their age. They enjoy following their own interests in play, such as a fascination with trains. They are creative and imaginative, for example, they pretend to talk on the phone and create a feast in the play kitchen. Children learn to recognise colour and number through their daily activities and routines. They copy actions and sing songs together. This helps children to develop key skills in preparation for their future learning and move on to school.

Setting details

Unique reference number	EY447073
Local authority	Calderdale
Inspection number	1105435
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	15 December 2014
Telephone number	

The childminder registered in 2012 and lives in Brighouse, West Yorkshire. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with another registered childminder and sometimes childminds from her co-childminder's house.

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