

Childminder Report

Inspection date

11 May 2018

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a good role model. She is very warm, respectful and kind. The childminder has very good relationships with the children. They are settled and happy in her company.
- The childminder knows the children very well and has a good understanding of their needs and interests. The quality of teaching is good.
- There is strong support for children's early literacy skills. Children enjoy sharing and exploring stories with the childminder. They take part in regular trips to the library where they choose their own books.
- The childminder has a good understanding of how to keep children safe and what to do if she has any concerns about their welfare. Good hygiene routines support children to learn how to keep themselves healthy.
- Children enjoy taking part in a variety of fun and interesting activities in the childminder's safe, clean and welcoming home. They learn about the natural world and enjoy days out to the seaside and picnics in the park.
- Parents are kept well informed of their children's progress. They speak highly of the childminder and the service she provides.

It is not yet outstanding because:

- The childminder does not always allow enough time for children to respond during conversations and to express their ideas fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with enough time to respond during conversations and fully support them to express their own ideas.

Inspection activities

- The inspector viewed the areas in the home used for childminding.
- The inspector took into account the written views of parents.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.
- The inspector evaluated an activity with the childminder to assess the impact of her teaching on children's learning.

Inspector

Julie Foers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the requirements of the early years foundation stage. She regularly assesses the risks within her home to help ensure it is safe and secure. Detailed and comprehensive record keeping helps the smooth running of her provision. The childminder engages in professional development opportunities to keep her practice safe and up to date. She reflects well on her provision and is committed to the continuous improvement of the service she provides. Strong partnerships with parents and the local school that children also attend help to promote consistent support for children's learning and development.

Quality of teaching, learning and assessment is good

The childminder gathers appropriate information about children before they start at the setting. She observes children while they play and accurately assesses what they know and can do. The childminder uses this information to help her plan for what children need to learn next. Support for children's physical development is good. Children enjoy fresh air and exercise as they play in the secure garden. They learn about the wider world, such as on trips to the local quayside and botanical gardens where they delight in feeding the fish. Overall, support for children's communication and language development is strong. The childminder ensures children have good rich opportunities to hear language by introducing new words and commenting on their play.

Personal development, behaviour and welfare are good

The childminder is very supportive and consistently encourages the children in their learning. She praises their achievements and helps to raise their self-esteem. Support for new children is very flexible and helps ensure they settle quickly and well. Children develop strong bonds with the childminder and clearly enjoy the time they spend with her. Support for children's personal, social and emotional development is good. The childminder is consistent, fair and skilled in supporting children to play together and take turns. Their behaviour is good. Children enjoy sharing stories with the childminder. She encourages them to talk about the pictures and to turn the pages. Mealtimes are social occasions during which the childminder and children sit together. Children enjoy healthy snacks and learn about the impact of healthy eating on their good health.

Outcomes for children are good

Children make good progress in their learning. They are engaged and eager to learn as they enjoy drawing chalk pictures with the childminder. Children show confidence in trying new activities, such as when they plant and water seeds. They are growing in independence. For example, they choose their toys and help put on their shoes. They are prepared well for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY350378
Local authority	Durham
Inspection number	1104597
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 November 2014
Telephone number	

The childminder registered in 2007 and lives in Littletown, Durham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 2. She provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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