

Childminder Report

Inspection date

15 May 2018

Previous inspection date

26 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very settled and confident. They play happily in a homely environment and help themselves to a variety of toys and equipment that stimulates their exploration and independent play.
- The childminder places importance and focus on children's communication and language development. She is an effective role model, introducing children to a wide range of new words and language. This helps to promote their listening, understanding and speaking skills. Children make good progress.
- The childminder works flexibly to meet the needs of families. Settling-in procedures are tailored to the individual needs of each child. This supports children to develop secure emotional attachments to the childminder.
- Partnership working is good. The childminder works well with other providers and professionals to share information about children's care and learning. This helps to promote an all-round collaborative approach to children's learning and development.

It is not yet outstanding because:

- The childminder does not always place a strong enough focus on what she knows about children to target precise ways to help them achieve their individual next steps in learning.
- Occasionally, the childminder does not fully promote the learning of different aged children during group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on what individual children need to know and learn next to sharply target teaching and help children to make the best possible progress
- review the organisation of group activities to help promote the progress of different aged children at the highest possible level.

Inspection activities

- The inspector viewed the areas of the childminder's home used for childminding.
- The inspector spoke with the childminder about her practice at appropriate times during the inspection.
- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector reviewed relevant documentation, including the childminder's self-evaluation document, evidence of qualifications and suitability of household members, children's learning files and a sample of policies and procedures.
- The inspector took account of the views of parents through written feedback provided. She spoke with children during the inspection.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of all her key responsibilities. Safeguarding is effective. The childminder recognises signs that may indicate children are at risk from extreme views and behaviours. She knows the action she must take if she has any concerns for a child's welfare. The childminder teaches children how to keep themselves safe and supervises them appropriately. The childminder evaluates the strengths of her provision and makes changes that enhance her service further. She works very closely with other local childminders. They meet regularly to share good practice and reflect together on their work with children. Feedback from parents indicates that they are very happy with the care provided.

Quality of teaching, learning and assessment is good

Teaching is good, overall. The childminder tracks children's achievements in their learning. She provides a wide range of interesting activities which she knows children will enjoy and that covers all the areas of learning. The childminder joins in with their play and encourages their ideas. Children concentrate as they build with bricks and giggle as they topple over. This helps support children's development of their coordination and small-muscle skills. Children engage in imaginative play which is based on first-hand experiences. For example, they play with role-play resources and confidently pretend to use the telephone. Children enjoy playing with dinosaurs and other animal figures. They choose storybooks from low-level shelves and recite words and phrases from their favourite stories. Children learn about the world beyond their immediate experiences. For example, they learn about people and cultural celebrations.

Personal development, behaviour and welfare are good

Children's behaviour is very good. The childminder encourages children to share, take turns and use good manners when they play. Children delight in the praise and encouragement they receive for their achievements. This helps support children's personal, social and emotional development very well. Children follow good hygiene routines, such as washing their hands after using the bathroom and before eating food. This helps to protect and promote children's health. Children play outdoors regularly and benefit from many varied opportunities to be physically active. They enjoy taking part in group activities which help to develop their social skills, overall.

Outcomes for children are good

All children make good progress in relation to their starting points and develop a range of skills that helps to prepare them well for their future learning and for the move on to school. Younger children press buttons and share their understanding of how to operate simple equipment. Older children enjoy small-world play and have an increasing understanding of early mathematical concepts. For example, space, size and positioning.

Setting details

Unique reference number	EY152862
Local authority	York
Inspection number	1103928
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	26 August 2014
Telephone number	

The childminder registered in 2002 and lives in Dunnington, York. She operates all year round from 7.45am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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