

Childminder Report

Inspection date

11 May 2018

Previous inspection date

16 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder identifies children who need extra support quickly. She works closely with other professionals to put effective strategies in place. This helps children to make good progress.
- The childminder plans activities that are enjoyable and follow children's interests. This motivates children to join in with a range of activities.
- Children develop close attachments to the childminder. The childminder is kind, calm and patient in her approach. This helps to foster children's emotional well-being successfully.
- Partnerships with parents are strong. The childminder keeps parents well informed about their child's development. For example, she completes daily diaries and observations. She discusses with parents how they can support their children's learning at home.
- Children benefit from a variety of trips in the local area, such as museums, playgroups and parks. This helps to promote their wider understanding of the world successfully.

It is not yet outstanding because:

- The childminder has not established a highly focused programme of professional development to drive forward future improvements in her practice.
- The childminder does not make the best use of all adult-led planned activities to challenge and extend children's learning, particularly in literacy and mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme of professional development, to ensure that high-quality practice is consistently improved upon
- refine adult-led planned activities to help challenge children to the highest level and extend their learning, particularly in literacy and mathematics.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder and had discussions at appropriate times during the inspection.
- The inspector looked at a range of documents, such as children's observations and assessments and a sample of policies and procedures. The inspector discussed self-evaluation with the childminder.
- The inspector spoke to children during the inspection and took account of their views.
- The inspector took account of parents' written feedback received for the inspection.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates the effectiveness of her setting regularly. She gathers the views of her co-childminder, parents and children to make improvements in the setting. One example of this is purchasing new games that the children ask for. This helps to develop their social skills, such as turn-taking and sharing successfully. Safeguarding is effective. The childminder keeps up to date with safeguarding training and understands who to contact if she has any concerns about a child in her care. She identifies and removes any possible hazards to children, to help keep them as safe from harm as possible. The childminder shares key information with teachers when children are ready to move on to school. This helps to promote continuity in their care and learning effectively.

Quality of teaching, learning and assessment is good

The childminder joins in with children's play sensitively. She asks questions to test their understanding and promotes their communication skills well. For example, she sings songs, models the actions and encourages children to join in. She supports children to match and say the correct colour of the bricks. Children count how many bricks are in their tower and choose which is the tallest. They enjoy jumping across wooden stepping stones with numerals on. This helps children to develop some mathematical skills, overall. The childminder tracks children's development regularly and completes a progress check for children aged between two and three years.

Personal development, behaviour and welfare are good

The childminder promotes children's growing independence well. For example, she sensitively supports children who are learning to use the toilet and offers help and advice to parents. Both the childminder and her co-childminder have completed a healthy eating award. Children enjoy a range of healthy snacks carefully chosen to help to promote good dental care. The childminder supports children's physical skills effectively. Babies are encouraged to spend time on their stomachs and practise rolling and crawling. They are supported to sit up and stand on their feet when joining in with activities.

Outcomes for children are good

Children behave well. They are happy and settled with the childminder and her co-childminder. They learn how to share and cooperate with others successfully. They gain confidence in group situations and build strong friendships. Children are imaginative and creative in their play. They make good progress with their speech and communication skills, closely supported by the speech and language therapist. This helps children to develop key skills in readiness for school and their future learning.

Setting details

Unique reference number	EY451031
Local authority	Calderdale
Inspection number	1102429
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	16 May 2014
Telephone number	

The childminder registered in 2012 and lives in the Northowram area of Halifax. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with another registered childminder and sometimes childminds from her co-childminder's house.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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