

# Beach Buddies Childcare

Coastal Community Church, Chaloners Road, Braunton, Devon, EX33 2JA



## Inspection date

10 May 2018

Previous inspection date

11 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's play is enhanced by a stimulating learning environment that fosters their imagination and curiosity and develops skills across all areas of learning. The outside area has been developed over time to create a range of levels, surfaces and exciting areas which children love to explore.
- Staff know the children well, and they provide nurturing support and reassurance throughout their day. Children are happy and eager to learn, which in turn has a positive impact on the progress they make in their learning.
- Children settle quickly into nursery and are well supported by the manager and staff, who already know about their needs, interests and prior learning. There is effective information sharing with parents prior to starting and throughout children's nursery experience. This helps to involve parents fully in their children's care and learning.
- Children develop a good understanding of diversity. They have weekly opportunities to visit the local residential care home and also take part in other visits in the local community.

### It is not yet outstanding because:

- At times, staff are not deployed as effectively as possible to avoid delays between activities and routines, and to make the most of every learning opportunity.
- Staff do not consistently provide enough challenge for the most able children to build on their prior learning and further develop their learning and problem-solving skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- deploy staff more effectively during the changeover between activities and routines to make the most of every learning opportunity
- extend the challenge for most-able learners to develop their skills even further.

### Inspection activities

- The inspector observed children engaged in activities and their interactions with staff.
- The inspector held discussions with parents, children and staff.
- The inspector and the manager observed staff practice during the inspection and shared their observations.
- The inspector held meetings with management.
- The inspector sampled documentation relating to safeguarding children and promoting their welfare.

### Inspector

Dilys Vincent

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff implement comprehensive policies and procedures, including rigorous systems for staff recruitment, to ensure the safety and well-being of all children. Children benefit from staff who are appropriately qualified to meet their needs. The manager regularly observes staff practice and there is an effective system for peer supervision. This helps to support the continual development of the learning environment and teaching strategies. Staff share what they learn at training with the wider team. For example, following training, mathematics and literacy are now more fully embedded into the daily routines, planning and teaching resources inside and outside. Managers have a good overview of the assessment and planning processes and have recently developed their systems further. They monitor individual and group progress to identify any gaps in learning. Children benefit from consistent support as learning plans and strategies are shared with any additional providers.

### Quality of teaching, learning and assessment is good

Staff use careful observation, assessment and discussion with children to find out what they already know and can do. They use this information to plan for each child's next steps and also use children's questions as a basis for developing learning opportunities. The skilful staff provide a good balance of targeted teaching and free play which motivates children to learn and explore. For example, older children thoroughly enjoy a well-planned 'sound monster' activity which helps them to identify letters and sounds. Staff model and extend language, giving children plenty of time to think before they respond. Staff ask a wide range of questions and encourage children to voice their thoughts and ideas. They use effective methods to help children to count, calculate and problem solve. For example, children sort socks as they hang them on the washing line.

### Personal development, behaviour and welfare are good

Staff meet children's care needs well. Key persons know the children's interests and needs and step in as appropriate to support and guide them. Children engage fully in their play and learning, develop their confidence and use positive behaviours, such as sharing and taking turns. Staff help children to develop their independence. For example, they support younger children to feed themselves. Staff help children to lead healthy lifestyles and teach them to follow good hygiene routines to support their good health. Behaviour is good. Children are fully focused and engaged in their environment and learning activities.

### Outcomes for children are good

Children make good progress from their starting points. They are eager to gain new knowledge and ask enquiring questions. They are enthusiastic and keen learners who become engrossed in their play. Babies are inquisitive and discover new things as they explore interesting objects and materials. Children are well prepared and ready for their next steps in learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY464791
<b>Local authority</b>	Devon
<b>Inspection number</b>	1095450
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	29
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Beach Buddies Day Care
<b>Registered person unique reference number</b>	RP907869
<b>Date of previous inspection</b>	11 June 2015
<b>Telephone number</b>	01271 816 877

Beach Buddies Childcare is a privately owned setting that registered in 2013. They are situated in the Pentecostal Church in Braunton, Devon. The setting opens Monday to Friday from 7.30am to 6pm all year round. There are eleven members of staff, 10 of whom work directly with children and have appropriate childcare qualifications. The manager has a level 3 childcare and level 4 management qualification, one member of staff has qualified teacher status, another has a level 6 qualification in Child Education, BA Hons. All other staff have Level 3 qualifications. The nursery provides funded early education for two-, three- and four-year-old children.

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