

# Holyrood Day Nursery Castleton



Heywood Road, Castleton, Rochdale, Lancashire, OL11 3BT

<b>Inspection date</b>	10 May 2018
Previous inspection date	21 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Strong partnerships with parents provide clear information about children's starting points, ongoing interests and achievements. This encourages parents to be a part of their child's learning and development and ensures staff plan for each child to support their progress.
- The key-person system is effective and all children settle quickly into the rooms as a result. In the younger rooms children look to their key person if needed for reassurance before they continue with their activities.
- Leaders work closely with staff to ensure the need of all groups of children are catered for effectively. This is done through carefully tracking children's progress, identifying any gaps and monitoring the effectiveness of changes in provision.
- Staff provide a range of physical development activities, which promotes children's good health and wellbeing. The staff teach children about their bodies and how to care for themselves.

### It is not yet outstanding because:

- The outdoor provision does not always allow for all children's interests, learning and development to be explored and extended.
- Staff do not consistently provide children with a high level of challenge through the activities that are available. They do not always make the most of opportunities to extend children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve children's access to resources outdoors, such as water, so they can fully utilise the equipment available to extend their learning and development
- develop the quality of teaching and learning, so that all staff understand how to question and challenge children's thinking and learning to a higher level.

### Inspection activities

- The inspector observed a range of activities indoors and outdoors.
- The inspector looked at a range of documentation including children's records, staff suitability and relevant policies and procedures.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke to children and staff at different points throughout the inspection.
- The inspector took account of parent views that she spoke to on the day.

### Inspector

Sara Keaney-Duckworth

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and managers support staff well to ensure their practice is continuously evolving. Professional development needs are quickly resolved using in-house training and mentoring. The vision for the setting has been recently reviewed; robust self-evaluation ensures the quality and impact of their practice and provision is monitored and continuously improved. The nursery effectively seeks the views of parents, which has helped build strong parent partnerships. Parental involvement is evident even before children start at the nursery and communication is a positive two-way process. The arrangements for safeguarding are effective. Staff attend regular training and understand the procedures to follow if they had any concerns about a child's welfare in their care.

### Quality of teaching, learning and assessment is good

Leaders and staff provide children with a stimulating and interesting environment to encourage their learning. Babies use treasure baskets to explore new items using their senses. They listen to instruments and noise making toys and attempt to copy the sounds made. Children are encouraged to explore their ideas using open ended resources. For example, the pre-school children become engrossed with their imaginary dragon seeds and how they can keep them warm to help them hatch. Some staff use questioning and discussions with children very well to challenge children's thinking to a high level although this is not consistent across the team. Indoors, children are enabled to access a range of resources independently to lead their own play and learning. However, outdoors they do not always have access to resources they need, such as water, to fully utilise the activities available and extend their learning.

### Personal development, behaviour and welfare are good

Children have formed strong attachments with staff and show they feel safe and secure. They are well behaved, play nicely with one another and are confident to interact with visitors. Children are proud of their work and receive lots of praise from staff for their efforts, fostering their self-esteem. Children's independence is well supported throughout the nursery. This enables children to seek out new things and be curious learners. Children aged two-years-old have developed skills such as taking off their shoes independently. At mealtimes children are encouraged and enabled to serve themselves using age-appropriate resources. Children are purposefully seated in small groups to help develop their communication and social skills. Transitions throughout the nursery are well implemented to suit the needs each child.

### Outcomes for children are good

All children make good progress and those at risk of falling behind are catching up. Children who have special education needs and/or disabilities have relevant support plans in place to facilitate their learning needs, at home and at nursery. Children are independent learners and are prepared well for transitions, especially for school. For example, children develop their reading skills whilst following an interest by cleaning letters from the wall outside.

## Setting details

<b>Unique reference number</b>	EY370891
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1093368
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Bertram Nurseries Limited
<b>Registered person unique reference number</b>	RP900892
<b>Date of previous inspection</b>	21 May 2015
<b>Telephone number</b>	01706651821

Holyrood Day Nursery Castleton is part of the Bertram nursery chain and is situated in Castleton, Rochdale. The nursery currently employs 17 members of childcare staff, including the manager. Of these, one is qualified to Level 6, two at Level 5, nine at Level 3 and three at Level 2. It operates from Monday to Friday all year round, with the exception of bank holidays. Sessions are from 7.30am to 6.00pm. The nursery provides funded early education for two-, three- and four-year-old children.

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