

Abbeywood Tots Day Nursery

Stockwood Lane, Bristol, BS14 8SJ



Inspection date	9 May 2018
Previous inspection date	5 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff effectively identify their strengths and areas for improvement. Leaders use their evaluations well to make changes that benefit the children. For example, children have more opportunities to learn outdoors since the development of the garden and the resources provided.
- Staff are caring and considerate towards young children's emotional needs. Children settle quickly and develop good secure relationships with the staff throughout the nursery.
- Staff gain a good understanding of each child's learning needs. They plan activities that are exciting and interesting, to motivate children to learn. All children make good progress from their starting points.
- The environment is stimulating and well organised. Children can make their own choices in their play.
- Children behave well considering their ages. They learn to share and take turns with the resources, with little support from the staff.

It is not yet outstanding because:

- Staff do not use their partnerships with parents effectively to share children's achievements and to involve them in supporting their child's learning at home.
- Leaders and staff do not provide children with opportunities to experience and learn about the lives and cultures of people from backgrounds different to their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships with parents further, to involve them in celebrating their child's achievements and supporting their learning at home
- provide more opportunities for children to gain an understanding of the diverse lives of people from backgrounds different to their own.

Inspection activities

- The inspectors took into account the views of the parents spoken to on the day of the inspection.
- The inspectors observed the quality of teaching and the interactions between the staff and children.
- The inspectors looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspectors held a leadership and management meeting with the leaders and spoke to the staff and children at appropriate times during the inspection.
- The inspectors carried out a joint observation with the leaders.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of child protection issues and the procedures that they should follow to report any concerns. Leaders have a good understanding of their responsibilities. They follow robust procedures to check that adults in contact with children are safe and suitable. Managers provide staff with good levels of support and guidance. For example, peer observations and staff supervisory meetings help to identify areas for professional development. Staff reflect positively on training they have attended to develop their skills. For example, some staff have taken part in training to support their understanding of language development. Staff and leaders form good partnerships with other professionals to gain guidance for children who have special educational needs and/or disabilities. Leaders work closely with parents and staff to ensure additional funding is used effectively to raise children's outcomes in learning.

Quality of teaching, learning and assessment is good

Staff use effective methods to make accurate assessments of children's progress and monitor their achievements. They make detailed observations and assessments to plan for children's individual next steps in learning. Children are curious and keen to explore, and staff support this well. For example, staff encourage children to be inquisitive as they test which materials respond to magnets. Older children demonstrate good levels of concentration as they excitedly investigate the different materials. Staff use their assessments well to target teaching and offer children additional support. For example, they have introduced booster groups to focus on raising children's confidence in group situations.

Personal development, behaviour and welfare are good

Staff act as good role models. They encourage children to be independent. For example, younger children enjoy the responsibility of collecting their snack from the kitchen and older children confidently help to prepare their own fruit. Staff support children to gain a good understanding of healthy lifestyles. For example, they provide healthy food and encourage children to have daily fresh air and exercise. Children gain a good understanding of how to keep themselves safe. For instance, they know that they must have sun cream and hats on if they are going to play in the garden when it is sunny.

Outcomes for children are good

Children gain the skills that prepare them well for the next stage in their learning and the eventual move on to school. They are keen and motivated to learn. The older children develop a good mathematical awareness. For example, they estimate and count as they learn to measure distance. The younger children gain confidence at using their developing language skills, such as through singing songs during small-group time. All children, including those with lower starting points, make good progress in their learning.

Setting details

Unique reference number	EY221445
Local authority	Bristol City
Inspection number	1091357
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	100
Number of children on roll	68
Name of registered person	Abbeywood Tots Day Nursery Ltd
Registered person unique reference number	RP901017
Date of previous inspection	5 June 2015
Telephone number	01179 693990

Abbeywood Tots Day Nursery registered in 2002. The nursery opens from Monday to Friday all year round. Sessions are from 7am to 6pm. There are 12 members of staff employed to work with the children. Of these, 12 have recognised early years qualifications, with one holding qualified teacher status. The nursery receives early pupil premium funding and provides funded early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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