

Childminder Report

Inspection date

11 May 2018

Previous inspection date

12 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn and knows the children very well. She plans precisely for children's next steps in learning and takes account of their interests to promote high levels of engagement.
- Partnerships with parents are highly effective. Parents are closely involved in the care that their children receive. The childminder builds a shared approach to promote children's learning and provides many examples of how children can develop further in their home environment.
- The childminder has developed an exceptional environment indoors and outdoors, which motivates children to explore using their natural curiosity. She is highly committed to observing how children use resources to plan and extend possible opportunities for further learning.
- The childminder uses every opportunity to support children's mathematical development. For example, during outdoor planting activities, she encourages children's early understanding of numbers, size and quantity and volume.
- Children develop excellent friendships with other children who attend. The childminder plans many activities within the local area to help children develop an understanding of the wider community and mix within larger social groups.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further enhance the reviewing and monitoring of the provision to provide a more precise focus on future development.

Inspection activities

- The inspector took account of the views of parents during the inspection.
- The inspector observed activities in the indoor and outdoor environment, and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector spoke with children and the childminder at appropriate times during the inspection.
- The inspector evaluated a learning activity with the childminder and sampled children's learning and development records.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of the procedures to follow should she have concerns regarding a child's welfare. She has shaped the provision to meet the needs of the children and families who attend. For example, she uses the walk to school as an opportunity for children to consider road safety and develop an understanding from an early age of risk. The childminder is highly committed to her own professional development. She has developed excellent links with other professionals to further enhance the quality of her childminding service. Parents and grandparents are highly appreciative of the quality of care and support that they and their children receive. The childminder is already considering the different ways she captures feedback to develop the provision further. She is passionate about supporting the individual progress children make. The childminder provides detailed plans for children and shares strategies regularly with families.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of every child and what they can achieve. She completes detailed and precise observations of children's learning, and uses this information to plan appropriate next steps and to challenge and extend opportunities for further learning. The childminder encourages children to make choices during the daily routine. She recognises their key interests and provides many creative ways to increase their engagement. For example, children delight as the childminder engages in a wake-and-shake dance activity, modelling the actions along with the words to the song. The childminder is passionate about early years and has created an exceptionally well organised learning environment, indoors and outdoors. She values the opportunities to engage in local group activities to provide children with a diverse range of experiences.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They develop strong attachments to the childminder. She provides meaningful praise and encouragement to increase children's confidence in their abilities. The childminder embraces the information parents provide about children's care needs and individual personalities from the start. She uses this information to help children settle quickly and make the best possible progress from the start. The childminder provides children with many opportunities to develop healthy lifestyles. For example, children relish their time in the local forest and the childminder provides them with many opportunities to embrace learning outdoors.

Outcomes for children are outstanding

Children make excellent progress. They develop high levels of confidence as they initiate their own play, and learn skills that will help their future learning and eventual move on to school. For example, children are beginning to consider the feelings of others and how to take turns and manage small conflicts.

Setting details

Unique reference number	315115
Local authority	Warrington
Inspection number	1090811
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 February 2015
Telephone number	

The childminder registered in 1996 and lives in Westbrook. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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