

Childminder Report

Inspection date	14 May 2018
Previous inspection date	18 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of children's behaviour. She is consistent and offers children good levels of praise and encouragement for their efforts. Children are polite. They share, take turns and consider the needs and feelings of others.
- The childminder works hard to improve the quality of her provision. Since her last inspection she has developed links with other local childminders. Together they share information and expertise. This helps the childminder to keep up to date with changes in legislation and supports her to make positive improvements that benefit children.
- The childminder provides parents with regular updates about children's learning and development. She gives them ideas that help them to extend children's learning at home. This shared approach contributes to the good progress that children make.
- Children are supported to develop healthy lifestyles in a range of ways. For example, the childminder offers them a vast range of healthy choices at snack and mealtimes, and children are willing to try a variety of foods.

It is not yet outstanding because:

- The childminder has not yet fully developed systems to share regular information regarding children's learning and development with other settings that they attend.
- Despite the childminder forming accurate assessments to find out what children need to learn next, she does not always focus precisely enough on children's next steps when planning and delivering activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more information with other settings that children attend, to complement children's learning and help them to make even greater progress
- refine the planning of activities to focus even more precisely on what children need to learn next.

Inspection activities

- The inspector observed the quality of teaching during activities and free play. She assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated it with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector viewed a range of documents, including children's records and a sample of policies and procedures. She checked evidence of the suitability of adults living on the premises.
- The inspector viewed written feedback provided by parents prior to the inspection and took account of their views.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes regular training and has a good understanding of child protection policies and procedures. She is alert to the potential signs of abuse and knows what to do in the event of a concern about a child's safety or welfare. The childminder's home is safe and secure. She is vigilant and conducts regular risk assessments of her home, and before and during outings. Children are aware of the procedures in place, such as getting out of the car, and follow these well. This helps the childminder to keep children safe.

Quality of teaching, learning and assessment is good

Children enjoy listening to a favourite story. The childminder offers children a range of props and they are motivated to join in. They confidently introduce their own ideas and adapt the storyline. The childminder supports this well by asking a range of skilful questions. This helps children to develop their communication and language skills and helps to promote their imagination. The childminder challenges children to count the props at appropriate times during the story. Children take turns to count and the childminder uses her fingers to represent the numbers. This helps children to develop a greater understanding of number and how it can be represented in a range of ways. This also supports children's developing social skills. The childminder is skilled at enabling children to work things out for themselves. For example, as they ask for help using toy screws, she encourages them to keep trying until they succeed. Children concentrate and use their fingers to twist and turn the screws. This helps to develop their finger muscles in preparation for early writing.

Personal development, behaviour and welfare are good

Children develop strong relationships with the nurturing childminder. They are confident and enjoy spending time talking to and playing with her. The childminder works closely with parents to find out information that helps to support children's emotional and physical well-being. For example, she understands the medical needs of children and she has a good understanding of their likes and dislikes. The childminder's playroom is well equipped with a large range of high-quality toys and resources. Children make independent choices as they play. They know where things belong and are self-motivated in tidying away after they have finished.

Outcomes for children are good

Children are working within the age bands expected for their age and are well prepared for their move to school. They make very good progress in mathematics. For example, three-year-old children can count objects up to four, and four-year-old children count up to 20. Children show good problem-solving skills and a determination to succeed. For example, they work together to complete a large jigsaw puzzle. Children show good listening and attention skills and talk about past learning experiences. For example, they talk about how a caterpillar changes into a cocoon before it turns into a butterfly.

Setting details

Unique reference number	312167
Local authority	Tameside
Inspection number	1090757
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	18 May 2015
Telephone number	

The childminder registered in 1988 and lives in Audenshaw, Manchester. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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