

Beech Tree Club

Beech Street Community Primary School, Beech Street, Winton, Eccles, Salford, M30 8GB



Inspection date

11 May 2018

Previous inspection date

17 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The dedicated manager is an advocate for playwork and aspires to be outstanding. She has developed a core staff team that shares the same vision of providing children with an excellent array of fun, interesting and first-hand play experiences.
- The club's motto of, 'Love, care and respect' captures what is so special about this good-quality club. Everywhere you look children are immersed in deep play and the atmosphere buzzes with children's excitement and their eagerness to explore.
- Children are proud of their play environment and have a strong sense of belonging. They have a good understanding of the wider world and articulately discuss the many faiths, religions and cultures within their local community.
- Children arrive happy and animated at the club. They are excited to share their experiences from school and eagerly discuss activities that they are going to be doing for the upcoming royal wedding.
- Children's physical dexterity is promoted very well. Staff are astute at providing children with extensive challenges to improve their large-muscle development. Children relish these opportunities and skilfully climb, balance and swing from apparatus outdoors.

It is not yet outstanding because:

- When assessing the club's strengths and areas for improvement, leaders do not always take into account the views of all staff and parents.
- Systems for monitoring staff's performance are not rigorous enough to raise the good quality of practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include the views of staff and parents in the self-evaluation process of the club
- sharpen the focus of monitoring procedures for staff to raise the good quality of practice to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the club.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents and children during the inspection and took account of their views.
- The inspector held discussions with the headteacher of the host primary school.

Inspector

Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is good

The manager exhibits strong leadership skills and leads a qualified staff team that wholeheartedly believes in allowing children to freely investigate, explore and express their individuality through play. Respect, acceptance and tolerance are golden threads which permeate what life is like at this friendly and welcoming club. Safeguarding is effective. Staff are astute to the possible signs, symptoms and indicators of abuse and know the referral procedure well. Risk assessments are robust and all areas of the club are safe and secure. Overall, self-evaluation is good. Staff receive good levels of support during supervision sessions and appraisal meetings. Training programmes have a positive impact on outcomes for children. For example, a course around outdoor play has equipped staff with a greater understanding of how to promote imagination and curiosity while using natural materials, such as mud, twigs and leaves. Parents receive regular updates about their children's time at the club and praise the staff team on their loving and caring nature. Links with external professionals are rooted in trust and respect.

Quality of teaching, learning and assessment is good

Staff have a good understanding of child development and use this well to plan fun and interesting play programmes. Staff liaise very well with the host primary school and the headteacher commends the manager on her unique approach to supporting children's learning through play. Staff use the playwork principles well to ensure children develop positive attitudes and dispositions towards their future learning, including moving to different key stages within school. Staff provide play challenges for children, such as working out which materials are best to use while building a den. Children relish the play opportunities presented to them and never give up until a task is complete. Younger children revel in making construction models and giggle with delight while dancing. Older children eagerly take on the responsibility of caring for the club's pet rabbit and become enthralled while creating collages.

Personal development, behaviour and welfare are good

Children's physical and emotional well-being are rooted in good care practices across the club. Staff have high expectations of children and are good role models. Children behave very well and show genuine care towards each other. Staff are first-aid trained and deal with accidents and injuries very well. Children are provided with healthy foods and have plenty of opportunities to be physically active. Children effectively manage risks during their play and talk about the importance of not climbing too high on apparatus outdoors. Staff are always on hand to offer reassurance, encouragement and praise. Children develop strong friendships and are resilient, motivated and independent individuals.

Setting details

Unique reference number	307484
Local authority	Salford
Inspection number	1090657
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	40
Name of registered person	June Worsley
Registered person unique reference number	RP512804
Date of previous inspection	17 February 2015
Telephone number	0161 921 1624 07889 491990

Beech Tree Club registered in 2000. The club employs six members of staff, five of whom are qualified to level 3 or above. The club opens each weekday from 7.45am until 8.50am and 3pm to 5.30pm, during term time. It opens from 7.45am until 5.30pm during school holidays.

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