

# Childminder Report

**Inspection date**

14 May 2018

Previous inspection date

Not applicable

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Not applicable     |          |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

**This provision is outstanding**

- The quality of teaching is very high and all children make rapid progress from their starting points. The childminder shows exceptional skill as she engages with children, supporting and extending their individual learning through their activities.
- Children flourish in the childminder's care. They rapidly build close bonds with her and the other children who attend the setting. Children are very happy and the childminder provides consistent praise and encouragement that supports children to swiftly grow in confidence.
- Children demonstrate an excellent understanding of how to behave. They show high regard for their friends and increasingly play cooperatively and respect the decisions of others. The childminder provides outstanding support for their emotional well-being helping children to feel very safe and develop a strong sense of belonging.
- Parents are fully included in all aspects of their child's learning in a way that suits their individual needs. This helps to provide an extremely secure base for children to develop their future learning.
- The childminder continually strives to extend her highly comprehensive knowledge of how young children develop and learn. Her commitment to professional development is exceptional and reflects her passion for providing the best possible quality of provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent opportunities offered to children to learn outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Lynne Pope

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an exceptionally strong knowledge of the procedures to follow should she have any concerns about a child. She demonstrates an unmistakable commitment to keeping children safe at all times. The childminder works closely with her assistant. She monitors the quality of her work and they both carry out observations on each other to identify any weakness in practice. The childminder is driven to provide the highest quality of teaching for the children in her care. She frequently gathers the views of parents, children and her assistant. She uses their opinions when identifying and setting herself targets for further development and has plans to continue the development of her outdoor area. The childminder frequently monitors her assessments of children's learning and development. She knows where to promptly seek early help if she feels a child needs extra support.

### Quality of teaching, learning and assessment is outstanding

The childminder uses a range of highly skilled teaching techniques. She provides an exciting and interesting narrative for play. The childminder very perceptively tunes into young children's communications. She introduces new words and repeats what children say so they hear the correct pronunciation. She understands how to ask children open-ended questions that encourages them to work things out for themselves. These techniques help to keep children focused, motivated and cater for their individual learning styles. The childminder plans an exceptional range of activities inside and outside. Children love playing with water and develop deep concentration as they investigate how a water dispenser works. They fill cups and work out different ways to refill the dispenser.

### Personal development, behaviour and welfare are outstanding

The childminder has created a highly inspiring environment for children's learning that fires their creativity, originality and imagination to an exceptional level. The childminder plans extensively for children's physical development and children spend prolonged periods of time outdoors. For example, they climb the many steps on the climbing frame and take delight in coming down the slide in different ways. Their early literacy skills develop as they use chalk on the large blackboards. The childminder empowers children to make their own decisions very effectively. For example, she asks them what they would like for snack. She teaches them to be extremely independent from an early age, for example, children help to peel a banana and cut it with a knife. Children eagerly take part in outings in the local environment. They visit parks and feed the horses and ponies.

### Outcomes for children are outstanding

Children are exceptionally well prepared for school. They are very confident and demonstrate high levels of concentration, independence and perseverance as they tackle new challenges. Children develop their own play and are content to play on their own and lead play with others.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY500439                                                                          |
| <b>Local authority</b>             | Sunderland                                                                        |
| <b>Inspection number</b>           | 1053049                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 7                                                                             |
| <b>Total number of places</b>      | 12                                                                                |
| <b>Number of children on roll</b>  | 9                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | Not applicable                                                                    |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2016 and lives in the Ryhope area of Sunderland. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds qualified teacher status and works with an assistant.

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