

Inspection date	9 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The exceptional manager effectively drives improvement forward and sets high expectations for the provision. She leads her staff team extremely well to deliver the highest standards of practice so that all children make the best possible progress.
- The environment is expertly designed to support children's development across all areas of learning. The outdoor area is exceptionally well resourced and provides highly stimulating and varied learning experiences for all children.
- Self-evaluation and monitoring are precise and meticulous. Areas for improvement in staff practice and all aspects of the nursery are identified and quickly addressed to maintain the high quality of the provision.
- The quality of teaching and staff's interactions with children is superb. Staff guide and support children's learning and engage their enthusiasm. They develop children's language extremely well. Children who speak English as an additional language and those who join the setting with poor communication skills make rapid progress with their speech and language.
- Staff work extremely well with parents and other professionals to give children the best possible start. The manager is persistent in gaining additional support for individual children and their families.
- Children are very happy in the environment, and their individual needs are met exceptionally well. Staff teach children to have good manners and to share the toys. All children gain high levels of independence. They play happily together and form close bonds with their key person. Children behave extremely well.
- Thorough risk assessment processes ensure children are kept safe in the nursery environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the planning processes to further enhance children's already excellent learning opportunities.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's progress records, planning documentation, evidence of the suitability of staff, and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is outstanding

Parents have infinite opportunities to make a positive contribution to their children's learning, for example, through questionnaires, daily and termly reviews, and regular special events. Safeguarding is effective. The staff are highly trained to identify children who may need support and to recognise signs that may indicate a cause for concern. The manager implements robust arrangements for the recruitment and induction of new staff, to help ensure all adults are suitable to work with children. Highly effective monitoring by the manager helps to ensure that all children thrive. The manager expertly guides and supports all staff, including those who are highly qualified, to develop their skills further.

Quality of teaching, learning and assessment is outstanding

Staff provide children with extremely challenging learning opportunities that promote their interests and encourage their natural curiosity to learn. They have high expectations of the children, including those who have special educational needs and/or disabilities, and what they can achieve. Staff are very skilled at playing alongside children and know precisely when to intervene to extend children's learning. For example, they effortlessly introduce new words such as 'aurascope' and 'stethoscope' as they discuss visiting the doctor. Staff use in-depth assessments to pinpoint children's strengths and any areas for development. They tailor activities successfully to meet the learning needs of individual or groups of children extremely well. The manager has ongoing plans to further develop these processes to an even higher level.

Personal development, behaviour and welfare are outstanding

Staff deployment is highly successful. They work together as a strong team, complementing each other's skills. Children make highly confident choices about their play and learning. The key-person system works extremely well in supporting children's social and emotional well-being. Staff help children to become independent. For example, children calmly and expertly tidy away toys, fetch their drinks and settle quickly as a group with minimal adult intervention. Children manage changes between activities and routines seamlessly and are extremely eager to learn at every opportunity. Children learn about the different needs of others, the community where they live and families in the wider world. They are fascinated as they learn to care for living things, for example, as they grow plants. Children enjoy healthy snacks and healthy eating is promoted well. For example, parents are given advice on providing healthy packed lunches. Children enjoy being physically active and have regular opportunities for outdoor play.

Outcomes for children are outstanding

Children are confident, capable and eager learners, who relish their time at the nursery. They enjoy being with others and engaging in an excellent range of activities. For example, they enjoy practising their early writing and mathematics skills and thoroughly enjoy listening to stories. This helps to prepare them for the next stage in their learning.

Setting details

Unique reference number	EY500636
Local authority	Redbridge
Inspection number	1053040
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	41
Name of registered person	Oxford Day Nursery Ltd
Registered person unique reference number	RP906477
Date of previous inspection	Not applicable
Telephone number	02084787667

Oxford Day Nursery re-registered in 2016 and is situated in Ilford, in the London Borough of Redbridge. The setting operates Monday to Friday from 8am to 6pm, throughout most of the year. The setting provides both sessional and full day care. The nursery employs seven members of staff, including the manager. Of these, six staff hold appropriate early years qualifications.

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