

Treetops Stotfold

The Grange, 70 High Street, Stotfold, Hitchin, Herts, SG5 4LD



Inspection date	9 May 2018
Previous inspection date	3 May 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not check that staff consistently follow the nursery's good risk assessments to ensure the premises are clean and suitable, to help promote children's good health.
- Sometimes staff do not give children enough time to think about how to respond to their comments and questions.
- The manager has not fully reflected on all aspects of the provision and made improvements to raise standards.

It has the following strengths

- Children are confident, active and enthusiastic learners. Staff provide interesting and stimulating activities that support children's emerging interests and stage of development. Children make good progress.
- Staff establish strong links with the local schools. They invite teachers into the nursery to meet children before they move to school. This helps children get to know teachers and supports their emotional well-being during this time of change.
- Children behave well. They listen to staff, who are kind and attentive to their needs. Staff give consistent, gentle reminders to support children's good behaviour. They help children learn to negotiate and consider each other's feelings.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- | | Due Date |
|--|-----------------|
| ■ ensure that staff follow the nursery's risk assessments at all times, to ensure the premises are clean and suitable for the purposes of childcare. | 16/05/2018 |

To further improve the quality of the early years provision the provider should:

- give children enough time to think about and respond to comments and questions
- strengthen systems of self-evaluation to raise the quality of the provision and to identify any breaches in requirements.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the acting nursery manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the acting nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Gail Warnes

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has completed detailed written risk assessments to help staff promote children's health and safety on the premises. However, on the day of inspection, these were not fully implemented to assure children's good health. Some surfaces in the baby room had not been cleaned from the day before and the bin was not covered. The pre-school room was untidy and areas of the floor were dirty. Safeguarding is effective. Staff receive regular safeguarding training and have a good knowledge and understanding of possible signs and symptoms of abuse. They know what to do should they have any concerns about a child's welfare. There are robust procedures in place to ensure staff are suitable to work with children. The provider shares information with parents, including the complaints policy, so that they are informed of the nursery's policies and procedures.

Quality of teaching, learning and assessment is good

Staff observe children as they play and regularly assess the progress they make. They identify children's next steps in learning and plan appropriate challenging activities to support their progress. Parents state that staff share details about their child's achievements. They believe their children make good progress. Children are engaged in purposeful play. They enjoy watching the tadpoles and frequently visit them with staff to see how they have changed. Children confidently explain the tadpoles will turn into frogs soon. Staff talk to children as they play. They ask questions and introduce new words to help children build their vocabularies. For instance, children draw circles in the 'slimy' paint with their fingers. Staff help children make links with numbers in their play. For example, children form the number 10 using play dough and create the corresponding number of balls of dough.

Personal development, behaviour and welfare require improvement

Staff do not consistently provide a clean environment for children to promote their good health. There has been a number of staff changes recently and children are getting to know some new members of staff. Nevertheless, children establish good bonds with staff, and begin to build resilience to help them cope with change. Children play outside each day. Staff make sure they are safe as they play and explain to children why they must put on sun cream. Children take measured risks under staff supervision outdoors. They ride tricycles and are careful not to bump into each other. This helps them to build good spatial awareness.

Outcomes for children are good

All children make good progress, given their starting points and capabilities. Children are confident and curious about the world. Babies enjoy rhymes and music. They concentrate well to make some of the actions in songs. Older children confidently explain why different items float and sink. Children form friendships and learn to share and take turns as they play. They gain key skills to support the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	EY387116
Local authority	Central Bedfordshire
Inspection number	1135474
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	80
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	3 May 2017
Telephone number	01462 734306

Treetops Stotfold registered in 2008. The nursery employs 20 members of childcare staff. Of these, 11 hold qualifications at level 2 or above. The nursery opens Monday to Friday from 7am until 6pm, all year round, except for bank holidays. It provides funded early education for two-, three-, and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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