

Drayton House Nursery School

35 Austen Road, Guildford, Surrey, GU1 3NP



Inspection date

14 May 2018

Previous inspection date

12 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and very well settled. They have good relationships with staff, who know them well and provide an enjoyable environment in which they can explore. All children make good progress.
- Partnerships with parents are good. Parents are involved in their children's learning and know how staff are supporting them. Staff communicate with parents in a variety of ways, to keep them well informed.
- Managers and staff monitor children's development effectively. They meet regularly to discuss children's progress and the next steps they are working towards. Managers are aware of any gaps in children's development and what is being done to close these.
- Children have excellent opportunities to learn about the older generation and the importance of treating others with respect, kindness and consideration. For example, they visit a local retirement home to spend time with residents and interact with them.
- Staff have good relationships with other settings that children attend. They share information about children's next steps in learning, which helps to provide consistency.

It is not yet outstanding because:

- Some staff are not as confident as others in consistently interacting with children, to further extend opportunities for learning.
- Some routine times of the day are not consistently organised effectively. This means that children can become restless because they are having to wait for long periods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff interactions with children, to help extend children's learning as much as possible
- consider routine times during the day, to ensure children are not having to wait for long periods before moving on to the next activity.

Inspection activities

- The inspector observed activities and staff interactions with children indoors and outdoors.
- The inspector spoke to staff, managers and children at appropriate times during the inspection.
- The inspector viewed a range of written documentation, including children's development records, staff suitability checks, training certificates and policies.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to some parents to gain their views and feedback on the setting and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are fully aware of the procedures to follow should they have concerns about children's safety or welfare. Managers place high importance on ensuring that staff receive safeguarding training regularly to ensure their knowledge is in line with current guidelines and legislation. Regular supervisory meetings also provide opportunities to check staff knowledge and ensure that they are aware of their responsibilities. Managers and staff strive to improve the provision and regularly identify areas to improve. For example, they have introduced new ways of communicating with parents. They inform them about what staff are working on with their children and how they can further support learning at home.

Quality of teaching, learning and assessment is good

Staff observe and assess children's development constantly. They plan daily to ensure children's interests are considered and that they are interested in the activities on offer. Overall, most staff demonstrate consistently good teaching skills and use the simplest resources to grasp children's attention. For example, staff enthusiastically retold a story which led to children creating their own bridges from the story with mortar and bricks. Children were excited and eager to learn. They demonstrated confidence in their ideas and were not afraid to have a go. Staff support children's communication skills effectively. In the younger children's rooms, staff use lots of repetition and narration which enables children to hear a wide range of vocabulary. Older children are encouraged to think and describe as staff ask a range of open-ended questions.

Personal development, behaviour and welfare are good

Staff are warm and nurturing. They treat children with respect and give constant praise and encouragement. This helps develop their confidence and self-esteem. Children behave well and have a good understanding of what staff expect from them. They are learning to take responsibility for themselves and their belongings, for example, by putting their shoes away and washing their hands. Children have good opportunities to develop their large-muscle skills, gain fresh air and exercise. They enjoy running after their friends and using ride-on toys. Other children choose to take part in specific activities outdoors, for example, as they make marks with water and look at books.

Outcomes for children are good

Children make good progress in preparation for their future learning and school. Babies learn to walk and communicate their needs through gestures. Toddlers enjoy learning how to count and confidently take part in singing and dancing games. Older children have a good knowledge of the phonetic alphabet and successfully use this to spell out and write their names and other simple words.

Setting details

Unique reference number	EY288379
Local authority	Surrey
Inspection number	1129088
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	61
Name of registered person	Jennifer Tyson-Jones
Registered person unique reference number	RP514479
Date of previous inspection	12 August 2015
Telephone number	01483 504 707

Drayton House Nursery School registered in 2004 and is situated in Guildford, Surrey. The setting is open five days a week, from 8am to 6pm, for 51 weeks a year, excluding Christmas and bank holidays. A team of 18 staff works with the children and, of these, 14 hold relevant early years qualifications at level 3 or above.

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