

# Childminder Report

**Inspection date**

10 May 2018

Previous inspection date

21 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The dedicated childminder reflects well on her practice to identify areas for improvement. She has recently enhanced her outdoor area and the garden is now suitable for children to use in all weathers.
- The childminder offers her assistant good opportunities to progress professionally. She is currently mentoring her as she completes a childcare qualification. The childminder invites her assistant to share new ideas to raise the quality of the provision.
- Children display tremendously high levels of self-confidence and physically, they are extremely capable. They stretch very confidently as they climb up the large play equipment. Children are very excited and laugh as they propel themselves higher on the swing-set, learning to take safe risks.
- The childminder gives children clear directions, such as when instructing them how to use everyday technology. Children play music. They turn the sound up and down, and ask questions about how different equipment works.
- The childminder monitors children's development well to check that they are making good levels of progress. She collaborates with her assistant, and they discuss observations they have made of children's learning and set achievable aims.

### It is not yet outstanding because:

- The childminder does not develop strong links with staff at other settings children attend to share all details of children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with staff at other settings children attend and fully share information about children's learning.

### Inspection activities

- The inspector watched the childminder and her assistant teaching in all areas of the setting.
- The inspector talked to the childminder about how she checks the suitability of staff.
- The inspector spoke to the childminder about how she monitors the progress children are making.
- The inspector viewed the childminder's development certificates and spoke to her about the support she offers her assistant.
- The inspector held conversations with the childminder and her assistant about children's progress.

### Inspector

Julie Bruce

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder establishes strong partnerships with parents. They communicate about all aspects of children's development. Parents make positive comments about the professional service they receive from the childminder. Safeguarding is effective. The experienced childminder has a secure knowledge of how to identify children at risk. She understands the importance of reporting concerns to appropriate agencies to protect children's welfare. The childminder carries out thorough risk assessments and regularly checks resources for signs of wear and tear. She records all accidents that happen at the setting and checks for patterns, for example, if children trip over the same hazard. She removes the resource to minimise the risk to children. The childminder checks that all adults living and working in the household are suitable to have contact with children. She knows to inform Ofsted of any changes in circumstances. The childminder makes details of her complaints procedures available to parents and is clear about resolving any potential concerns quickly and appropriately.

### Quality of teaching, learning and assessment is good

The childminder helps develop children's early language skills well. For example, she encouraged children to ask questions about play people and the differences they see. The childminder and her assistant are intuitive. They allow children plenty of chances to be imaginative and to lead their own play. The childminder successfully supports children to develop good mathematical skills. For instance, she helped children count as they built towers. Children developed their spatial awareness, throwing balls and demolishing the structures they had built. The childminder teaches children's well about the environment, such as when they visit local beaches, to learn about the world in which they live.

### Personal development, behaviour and welfare are outstanding

The childminder gives children superb support to understand boundaries in place at her home. Children's behaviour is consistently excellent. Children are extremely sensitive to the needs of others. For instance, older children gently sing and soothe younger children who are having their nappies changed, helping to calm and engage them. The childminder and her assistant are superb role models and they offer children very high levels of praise to complete tasks. Children display extraordinary resilience. For example, older children persevere and perfect their pouring skills using full water jugs. All children develop a very strong understanding of how to stay safe. They have excellent opportunities to take risks under very close supervision. For example, younger children are particularly enthusiastic as they successfully chop hard fruit.

### Outcomes for children are good

Children recognise and point out the initial letters of the names of people who live in their home. They teach other children words to new songs. Children are emotionally very well prepared for the next stage in their learning and, when appropriate, for the move to school. Children enjoy talking about school and the fun they will have with friends.

## Setting details

<b>Unique reference number</b>	151024
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1127245
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	12
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 September 2015
<b>Telephone number</b>	

The childminder registered in 1996 and works with an assistant. She lives in Stubbington, near Fareham, Hampshire. The childminder has a level 3 childcare qualification. The childminder is open each weekday from 7am until 6pm, all year round.

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