

Briars Nursery

The Briars Centre, Briar Avenue, Lightwater, Surrey, GU18 5YY



Inspection date

Previous inspection date

11 May 2018

25 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly reflective management has created an exceptional and dynamic setting for all children. The manager organises the provision meticulously to meet the needs and next steps for all groups of children and specific individuals.
- Children make independent choices from a wide and extremely well-organised range of age-appropriate resources. They flourish in the stimulating environment, which provides a wealth of innovative opportunities for learning.
- Staff use a wide range of successful strategies to ensure parents are fully involved and very well informed about their child's learning. Parents are highly complimentary of the setting and particularly praise how the setting has exceeded their expectations.
- Staff are ambitious and fully committed to developing their practice. They are enthusiastic and see every moment as a possible learning opportunity to make sure they enhance the children's potential to gain further knowledge and skills.
- Children are extremely happy and settled. They form secure emotional attachments with staff. Settling-in sessions and pictorial booklets ensure children quickly develop a strong sense of belonging. Behaviour is exemplary.
- Children make significant progress in all areas of learning. They show increasingly high levels of confidence and self-esteem. Children of all ages rapidly develop the skills and attitudes to support their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to offer even more support for staff to continually refine their already outstanding practice.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke with staff at relevant points during the inspection.
- The inspector looked at children's records, discussed staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector undertook a joint observation of an activity with the nursery owner and discussed their findings.
- The inspector took account of the views of parents by speaking with some of them during the inspection.

Inspector

Amanda Harrison

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff are very confident and knowledgeable about their individual responsibilities to keep the children safe from harm. The management uses highly successful systems to monitor and evaluate all aspects of the provision. The extremely impressive staff team shows a determination to improve its practice and outcomes for children even further. The management is dedicated to continually reflecting on practice to seek further ways of enhancing the outstanding teaching practice within the nursery. For example, managers are introducing the use of peer observations to enable staff to share their expertise with other colleagues. This has impacted significantly on the provision for children by fostering innovative practice and experimentation within the setting.

Quality of teaching, learning and assessment is outstanding

Staff plan meticulously and skilfully adapt the learning environment to reflect the children's current learning needs and interests. Children are engaged, animated and motivated to learn. Activities are extremely well delivered to promote children's enthusiasm for learning. For example, children delight in investigating how to make a volcano erupt with vinegar and bicarbonate of soda. Staff make exceptional use of this activity to help children to learn to work together and then develop their learning experiences further by painting volcanoes, building play dough models and investigating volcanoes on the computer. Staff consistently follow children's lead and ask thought-provoking questions that encourage them to communicate and solve problems. Staff regularly share information with parents about their child's progress and achievements.

Personal development, behaviour and welfare are outstanding

Children are comfortable, happy and settled at the nursery. Staff are extremely effective in promoting children's growing understanding of how to keep themselves safe and healthy. The displays in the snack area are used exceptionally well to promote healthy lifestyles and personal hygiene. The use of very well-established routines, combined with the excellent layout of equipment, helps promote even the youngest children's independence and self-esteem to the highest level. For example, a sibling, who is yet to join the setting, has been made a name card to enable her to self-register just like her older sister. Staff are excellent role models. They listen carefully to children, respecting their views and valuing their opinions. Children's behaviour is exemplary.

Outcomes for children are outstanding

All children, including those in receipt of funding, make superb progress in all areas of their learning. They develop impressive social skills as they listen and take account of others' ideas and feelings. Children rapidly acquire and use new vocabulary in their play. For example, children explored being in a theatre and creating their own puppet show while outside. Children develop the attitudes, skills and dispositions needed to fully support the next steps in their learning. They are extremely capable leaders of their own learning and proudly take responsibility for small tasks they undertake.

Setting details

Unique reference number	119950
Local authority	Surrey
Inspection number	1126757
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	31
Name of registered person	Teresa Anne Stockham
Registered person unique reference number	RP905449
Date of previous inspection	25 November 2015
Telephone number	01276 65616

Briars Nursery registered in 1994. It operates from the Briars Centre in Lightwater, Surrey. The nursery opens Monday to Friday from 9am to 1.15pm, during school term times. The provider also operates a daily lunch club between 12.15pm and 1.15pm. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are eight members of staff. Of these, two hold early years qualifications at level 4 and five hold qualifications at level 3. One member of staff acts as an additional one-to-one support adult for children who have special educational needs and/or disabilities.

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