

Childminder Report

Inspection date

10 May 2018

Previous inspection date

29 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn through play and repetition. She provides plenty of opportunities for children to follow their interests and lead their own learning and supports their ongoing good progress.
- Children are happy and settled in the childminder's care. They form secure bonds and positive relationships with the childminder. Children's confidence is nurtured effectively.
- The childminder maintains effective partnerships with parents and with staff in other settings where some children also attend. Children benefit from the continuity of care and learning experiences that they receive.
- The childminder identifies possible risks to children and removes or reduces any hazards. She helps children to develop an awareness of their own safety and successfully promotes their sense of responsibility. Children play sensibly and take good care of the toys, resources and equipment.

It is not yet outstanding because:

- The childminder does not consistently make highly effective use of her learning assessments to focus precisely on helping children to make outstanding progress.
- The childminder's current method of self-evaluation is not rigorous enough to help raise the quality of the provision even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus even more precisely on what children need to learn next to help them make excellent progress in their learning
- reflect on and review current methods of self-evaluation to drive forward improvements and raise the quality of the provision to the highest levels.

Inspection activities

- The inspector had a tour of the premises with the childminder. She observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of all adults living and working on the premises. She looked at a range of documentation and discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector took account of parents' written comments and views.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to protect children from harm. She has completed child protection training and knows how to report any concerns that she may have about a child in her care. The childminder monitors and shares children's ongoing progress with parents so that they are involved in their child's learning. She regularly meets with other childminders so that she is aware of changes in legislation. This helps to improve the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder observes children while they play and assesses their starting points and what they need to learn next well, overall. She provides children with a range of stimulating activities and experiences that ignites their interest and motivates them to learn. The childminder fosters children's imaginative play well. She joins in skilfully, asks questions, models good use of language and repeats what children say. Children gain the confidence to share their views and experiences. The childminder effectively supports children's understanding of mathematical concepts. For example, as children play with small-world resources they learn to organise and categorise objects, recognise size and shapes. Their physical coordination is helped to develop as they practise skills, such as joining the trains together and moving them along the track.

Personal development, behaviour and welfare are good

The childminder has a calm and reassuring nature. She is very attentive and responsive to the different needs and interests of children in her care. Children are happy, relaxed and content in the childminder's home. Parents value the service they receive. They comment that the childminder provides 'a friendly, cosy and inviting environment'. Children are aware of behavioural expectations and follow simple rules well. For example, on outings children line up and wait for the childminder's instructions before getting into her car. The childminder frequently praises children for their efforts and achievements, which enhances their self-esteem. Children make independent choices from the resources that are on offer. The childminder provides them with regular opportunities to play outdoors, such as in her garden. Children visit local community groups, nature centres and the local parks, which promotes their understanding of the wider world.

Outcomes for children are good

Children make good progress from their individual starting points. They are inquisitive, confident and independent learners. Children have good social skills and are respectful to adults. They develop good communication and language skills. Children join in discussions when a conversation interests them. Children maintain concentration and perseverance until they successfully achieve tasks, such as stacking rings. They demonstrate positive attitudes to learning and develop the key skills needed for the future and their eventual move to school.

Setting details

Unique reference number	101246
Local authority	Gloucestershire
Inspection number	1126418
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	29 September 2015
Telephone number	

The childminder registered in 1993. She operates all year round from 8am to 6pm from Monday to Friday, except bank holidays and family holidays. She is a qualified teacher and also holds an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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