

Safehands Green Start Nursery

Blackpool Football Club, Seaside Way, BLACKPOOL, FY1 6JJ



Inspection date

11 May 2018

Previous inspection date

29 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are ambitious and work extremely hard to secure changes. Great improvements have been made since the last inspection and there are targeted and well-informed plans to ensure that this continues.
- Parents are very happy with the care and education provided for their children. Staff regularly share information about children's progress and suggest ways learning can be extended at home, in good support of collaborative working.
- Staff use their skills well to seize opportunities that extend and embed children's learning, helping them to make good progress.
- Staff offer babies plenty of cuddles and reassurance, particularly if they are hesitant during settling-in sessions. Staff seek detailed information on babies' care routines. This helps babies to develop secure attachments and promotes smooth settling-in to nursery.
- Children engage in a range of activities and experiences that helps them to value their local community and offers them good opportunities to reflect on their differences.

It is not yet outstanding because:

- Although monitoring of staff's practice has brought about vast improvements, teaching has not reached the very highest levels, particularly in the baby room.
- Opportunities for learning outdoors are less well planned to help promote children's motivation and enthusiasm during their time spent learning outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue monitoring of staff's teaching in order to raise practice to the very highest levels, paying particular attention to practice in the baby room
- enhance opportunities during outdoor play, creating an exciting and stimulating environment for children to enjoy.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the nursery manager and two other members of management from the provider company.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a strong awareness of child protection and understand their responsibility to protect children from harm. Since the last inspection staff have undergone a range of training, targeting required improvements and enhancing practice overall. For example, following training on risky play, staff now provide children with a range of exiting opportunities to use real tools, such as hammers, under close supervision. Staff work closely with other professionals in good support of children who have special educational needs (SEN) and/or disabilities. Staff thread shared information into planning and make good use of the skills of staff with relevant knowledge and experience. Monitoring of children's progress is robust and helps to identify where children require additional support. Funding is used well to target children's specific needs.

Quality of teaching, learning and assessment is good

Staff get to know children well through regular observations and accurate assessments of what they can do. They use this information effectively to plan activities, taking into account children's individual interests and needs. Staff promote children's communication skills well and introduce new words in the context of child's play. For example, during water play staff use a range of adjectives and describe their actions as they model ways to explore with the water. They introduce new resources, directly linked to how they notice children play. For example, they add pipettes to the water play following children's enjoyment of squeezing the containers. Children who speak English as an additional language are very well supported to learn English. Staff use picture cards to aid communication and spend good-quality time developing children's speech and language.

Personal development, behaviour and welfare are good

Children's behaviour is good. They receive an abundance of praise from staff, greatly promoting children's feelings of self-worth and emotional well-being. Children follow good hygiene routines from a young age. For example, babies wash their hands before mealtimes and older children demonstrate a firm understanding of why they must brush their teeth. Children are widely independent. They capably set up for lunchtime, serve their own food and tend to their self-care needs with minimal support.

Outcomes for children are good

Children are confident and keen learners who show good levels of engagement during play. Older children make marks and write for a purpose, in good support of their small-muscle movements and emerging literacy skills. Babies explore and experiment using their senses, such as with paint. Children listen well at story time. They join in with parts of the story they know and use their mathematical thinking as they count numbers from the story. All children, including those in receipt of funding, make good progress and develop the necessary skills in good preparation for the move on to school.

Setting details

Unique reference number	EY440891
Local authority	Blackpool
Inspection number	1119525
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	83
Name of registered person	Safehands Nurseries Limited
Registered person unique reference number	RP903370
Date of previous inspection	29 November 2017
Telephone number	01253 400 035

Safehands Green Start Nursery registered in 2012. The nursery employs 13 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including the manager who holds a qualification at level 6 and one member of staff holds qualified teacher status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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