

The Hipperholme Private Day Nursery

Greenglade, Denholme Gate Road, Hipperholme, Halifax, HX3 8HX



Inspection date

21 March 2018

Previous inspection date

12 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has made significant improvements to improve safeguarding at the nursery. He has reviewed child protection policies and procedures and regularly reviews staff's safeguarding knowledge and practice.
- Staff complete regular and accurate assessments of children's learning. They use these effectively to plan challenging adult-led activities. During these activities, they question children and follow their lines of enquiry to reshape activities and extend their learning.
- Parents are fully involved in nursery life. They contribute to initial assessments of children's starting points on entry and staff keep them exceptionally well informed about their children's progress. Staff give parents first-rate support to continue children's learning and development at home.
- Children talk positively about their family and friends. They learn about other people and their wider community. Staff help them to understand similarities and differences.

It is not yet outstanding because:

- On occasion, the provider's monitoring of staff's practice is not rigorous enough to identify all weaknesses in practice and help all staff to raise their teaching skills to the highest standard.
- At times, during child-led play staff do not enhance younger children's experiences through high-quality interactions. This means that sometimes they do not fully support children to achieve to the best of their ability.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen evaluation of staff's practice to identify all areas for improvement, and use the findings to develop sharply focused professional development that supports all staff to raise their teaching skills to the highest level
- offer higher levels of support to the younger children during child-led play so that they are given the best possible opportunities to learn and achieve.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery, baby and pre-school unit managers.
- The inspector held a meeting with the nursery manager, unit managers and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The nursery is currently undergoing building work to extend the premises. The provider manages this well and staff are vigilant to ensure children are kept safe. The ongoing work does not have any impact on the space or care of the children. Safeguarding leads review risk assessments of the premises and outings. They ensure staff implement these effectively to keep children safe. Staff demonstrate a good knowledge of the signs and symptoms of abuse and current child protection issues. They know the procedures to follow if they have concerns about a child's welfare, or an adult. Overall, the provider uses training well to help staff improve the educational experiences and raise outcomes for children. For example, staff have accessed training to enhance children's learning in the outdoor environment. Staff share a wealth of information with parents through various methods. Parents give staff permission to share and publish photographs of children taking part in activities. The provider responds to any complaints appropriately and provides space where parents can talk confidentially.

Quality of teaching, learning and assessment is good

Staff provide older children with an effective balance of child-initiated play and adult-led learning. Children enjoy activities in small groups which target their interests and focus on their next steps in their learning. Staff engage children well and motivate them to learn more. Staff working with younger children support their developing interest in literacy. They help them to hold books and lift flaps to discover what is underneath. Children delight in playing with paint. They giggle as they slide their feet and the paint squeezes between their toes. Children develop early mathematical skills throughout their play and daily routines. They count and look at shapes and size. Staff help children to practise early writing skills, using a wide range of media to make patterns and marks. Overall, staff promote children's early communication well. They talk to them during activities, encouraging them to share their ideas and recall previous learning experiences. Babies enjoy singing familiar rhymes and copying actions.

Personal development, behaviour and welfare are good

Children settle well in the nursery. The key-person approach works very well in helping them to feel secure and form strong bonds with staff and other children. Staff are caring and attentive to children's care needs. They support children in risky play so that they begin to identify hazards and manage risk themselves. Staff promote good hygiene and children's independence in personal care.

Outcomes for children are good

All children make good progress from their starting points. They participate in telling stories where they learn to pay attention and develop good listening skills. Children behave well, use good manners and learn to consider the feelings of others. They are confident and self-assured. Children are well prepared for change, such as the move to school.

Setting details

Unique reference number	EY251317
Local authority	Calderdale
Inspection number	1116861
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	67
Number of children on roll	130
Name of registered person	Hipperholme Day Nurseries Limited
Registered person unique reference number	RP521161
Date of previous inspection	12 October 2017
Telephone number	01422 200123

The Hipperholme Private Day Nursery registered in 2003. The nursery employs 33 members of childcare staff. Of these, 27 hold appropriate early years qualifications at level 3 or above, including six who hold qualifications at level 7, and one has a degree in outdoor leadership. The nursery opens from Monday to Friday all year round, with the exception of bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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