

Sinfin Community Childcare

Sheridan Street, Sinfin, Derby, Derbyshire, DE24 9HG



Inspection date

10 May 2018

Previous inspection date

27 June 2017

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new senior management team have made significant improvements since the last inspection and have addressed all the previous actions effectively. For example, staff complete good risk assessments to minimise hazards to children. They provide a safe place for children to play and explore in.
- The new management team have high expectations of staff. They are ambitious and dedicated to their roles. They have a clear vision and are passionate about ensuring that children have the best outcomes. They effectively review the quality of the nursery and actively seek the views of parents, staff and children to make improvements.
- Partnerships with parents are strong. They praise the staff team on their professionalism and the support they provide for their children. Parents spoken to on the day of inspection state that they are regularly updated about their child's learning and development. They also state that they are actively encouraged to continue to support their child's learning at home.
- The management team oversee practice within the nursery and ensure staff implement a robust range of records and documents.

It is not yet outstanding because:

- On occasions some staff miss opportunities to help children learn and understand about appropriate boundaries and expectations, in particular with regard to the younger children.
- Sometimes staff do not make the most of opportunities to extend and enhance children's progress and to further support the identified next steps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to further help children to learn and understand about appropriate boundaries and expectations
- make the most of all opportunities to deepen and extend children's learning and identified next steps so that they make even better progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the senior management team. She looked at relevant documentation and evidence of the suitability of staff and the board members and also of the qualifications of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff deploy themselves effectively. They supervise children closely to make sure they are safe and support their care and learning needs. Staff have completed child protection training to keep their knowledge of wider safeguarding practice updated. The management team and staff fully understand their roles in the reporting procedures and how to protect children from harm and neglect. The monitoring of staff practice is good. The management team quickly identify staff training needs and provide opportunities for staff to extend their knowledge and skills. Staff are regularly offered supervision sessions. Furthermore, team meetings and peer observations are carried out to identify staff strengths and further areas for improvement.

Quality of teaching, learning and assessment is good

The management team use effective tools and systems for tracking children's, overall, good progress to identify and close any gaps in their learning. Staff use observations and assessments of children well to plan activities for the next steps in their learning. During outside play, pre-school children show an interest in small-world animals. Staff interact effectively with the children to extend their learning. They model thinking well and give children plenty of time to think and come up with their own ideas, and to share what they know and can do. Staff interact purposefully with babies. They support the babies' communication and language development well. Babies mirror sounds and words, for instance, when they play with toy ducks.

Personal development, behaviour and welfare are good

Staff ensure children have choices in the play and also that they spend regular time outside in the fresh air. Children and babies develop their physical skills well and confidently use challenging equipment that is appropriate for their age and ability. Staff provide a wide range of toys, resources and activities in all areas where children play to support their continuous learning, generally. Children are happy and settled and form close attachments with staff. Pre-school children build on their friendships with each other. They share toys and take turns and negotiate their own rules between themselves during ball games. There are successful links with the local schools to help support children to make smooth transitions from pre-school to school when the time comes.

Outcomes for children are good

Babies show curiosity and happily explore their environment. Toddlers make their own choices in play both inside and outside. Pre-school children have good independence skills and manage their own personal care routines very well. Children enjoy books and make marks on different surfaces to support their early reading and writing skills. Children compare the sizes of small-world animals and count during number rhymes to help develop their mathematical skills. All children, including those for whom the nursery receives funding, make good progress given their starting points. Children develop the good skills they need for their future learning and for their eventual move on to school.

Setting details

Unique reference number	EY279508
Local authority	Derby, City of
Inspection number	1109080
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	87
Name of registered person	Sinfin Community Childcare
Registered person unique reference number	RP523510
Date of previous inspection	27 June 2017
Telephone number	01332 770167

Sinfin Community Childcare registered in 2004. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 and above and two are unqualified. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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