

Childminder Report

Inspection date

10 May 2018

Previous inspection date

30 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder actively encourages children to try new experiences, think through their ideas and find ways to solve problems. She promptly acknowledges and praises children's efforts, cooperation and achievements leading to excellent levels of self-esteem and motivation.
- The childminder reflects on the quality of her setting exceptionally well. She takes into account the views of parents and children when making any changes. For example, children and parents have been consulted on the new design for the garden area. She ensures all activities are highly effective in meeting children's individual needs.
- The childminder works in complete partnership with other settings that children attend. She regularly plans activities around certain themes or topics they have been completing to extend their learning. The childminder records and shares any progress children have made in her setting to ensure they are making swift progress in all areas of learning.
- The childminder diligently records information about children's development. She monitors children's progress carefully and keeps parents informed consistently. The childminder's passion and enthusiasm are infectious. Children demonstrate extremely strong attachments towards her and have immense fun in her company.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the programme of professional development that helps to maintain outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder's in-depth knowledge of what to do if she were to have concerns about a child in her care promotes children's welfare exceptionally well. The childminder has superb procedures throughout the home to ensure that children are kept safe. She places high priority on continual professional development and recognises that continuing to build on her own development will help to maintain her outstanding practice and excellent outcomes for children. For example, the childminder wants to complete a qualification in childcare and early years practice at level 3 and eventually an early years degree.

Quality of teaching, learning and assessment is outstanding

The childminder promotes language and communication skills exceptionally well. For example, she copies and repeats clearly words that younger children say and asks simple questions to encourage their eager responses. This significantly contributes towards children's confidence in communicating and towards the excellent progress they make. Older children flourish in this imaginative environment as they make up stories with different characters, using rhyming words to describe them. They develop a real interest in books and enjoy recognising letters in their surroundings. For example, children collect the post from the door and read the names on the envelopes by sounding out the letters. The childminder encourages children to develop an affection for mathematical concepts. For example, they weigh out ingredients and mix the food colouring to make purple dough. Children then make 'big' and 'little' caterpillars and count the pieces of fruit, counting in multiples of fives, tens and hundreds.

Personal development, behaviour and welfare are outstanding

Children embrace new challenges with confidence and take pleasure in their interactions with others. They demonstrate a positive 'can do' attitude towards everything they do. They have ample opportunities to learn about healthy lifestyles and healthy foods. For example, children discuss the story of a hungry caterpillar and what healthy and unhealthy foods he eats. Children are extremely curious about the natural world. The childminder explores this with children by using local amenities, such as parks and museums. For example, children are keen to visit the museum and look at the display about the life cycle of frogs and hunt for mini-beasts in the park.

Outcomes for children are outstanding

Children develop excellent attitudes to learning. Children develop their sense of curiosity and this helps them to have enquiring minds. They quickly learn basic skills. For example, children learn how to speak clearly, take turns and consider the needs of others. Children experiment with early mark making as they chalk on blackboards and draw with felt pens, creating recipes for the playdough. They develop a wide range of skills, which prepares them exceptionally well for their next stage of learning, including school.

Setting details

Unique reference number	EY447550
Local authority	Manchester
Inspection number	1105439
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	30 July 2014
Telephone number	

The childminder registered in 2012. She operates all year round from 7.30am until 6.00pm, Monday to Friday, except for family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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