

Kids Zone Poynton

Poynton Methodist Church, Civic Hall, Park Lane, Poynton, STOCKPORT, Cheshire,
SK12 1RB



Inspection date

Previous inspection date

11 May 2018

7 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club is welcoming and well organised. Practitioners conscientiously implement well-planned procedures for collecting children from schools and this helps to keep children safe. For example, children walk calmly along the footpath. They know that they must wait at the kerb until practitioners say it is safe to cross the road.
- The manager and practitioners demonstrate commitment to achieving the highest standards. The manager implements improvements that have a positive impact on children's well-being and enjoyment.
- Partnerships with parents are strong. Parents feel well informed about children's care. They say that messages between school and home are always passed on. This helps to promote children's welfare. Parents report that children play, relax and make friends at the club. They praise the varied and nutritious menu.
- Practitioners are good role models. They establish and teach children about boundaries for behaviour. For example, children follow consistent rules for taking turns with tablet computers and electronic games.

It is not yet outstanding because:

- The regular appraisal of practitioners' practice does not yet lead to specific and measurable targets that promote continuous improvement.
- On occasion, practitioners do not make the most of opportunities to promote children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for assessing the performance of practitioners so that plans for their professional development are sharply focused and drive rapid improvement
- provide even more opportunities for children to develop the highest levels of independence.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors. She assessed the impact these have on children's well-being.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.
- The inspector spoke to parents and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Practitioners attend training that helps them to improve their knowledge and understanding of child protection. They know what they must do if they are concerned that a child is at risk of abuse or neglect. Recruitment is safely managed. Candidates are appropriately vetted and practitioners complete a period of probation before their appointment is confirmed. Leaders and managers continuously improve the provision. For example, they worked in partnership with another provider to raise funds for developing an outdoor area that they share. Children now benefit from more opportunities to play and explore outdoors. Managers gather detailed information about children from parents before they start to attend the club. For example, they check whether children are allergic to certain foods. Managers share the information effectively with practitioners and this helps to ensure that children are safely catered for.

Quality of teaching, learning and assessment is good

Managers and practitioners demonstrate good knowledge and understanding of the learning and development requirements. This helps them to complement and extend what children learn in school. For example, children become deeply absorbed in creating chalk pictures and designs on the flagstones outside. This helps them to develop their small-muscle skills. In a further example, children make fruit kebabs and talk about cutting bigger and smaller pieces of fruit. This helps children to apply their understanding of size. Children count how many pieces of fruit there are on the skewer and think about how many more they can fit on. Children and practitioners hold interesting conversations about events at home and in the club. This helps children to become effective communicators.

Personal development, behaviour and welfare are good

Children are happy and enthusiastic about attending the out-of-school club. They choose from a wide range of activities and help to make decisions about which games are put out. Relationships between practitioners and children are good. Practitioners praise children's chalk pictures and this helps to promote children's self-esteem. Practitioners help children to be safe. For example, children handle kebab skewers with care. They know that the knives must stay on the table when they have finished the activity. Children eat healthy snacks. They learn some of the reasons for eating a balanced diet and the importance of physical exercise. Robust policies and procedures help to keep children safe. For example, practitioners keep careful records of parents' requests to administer medicine to children. In a further example, practitioners check the identity of visitors before admitting them and make sure that the door to the club is secure.

Setting details

Unique reference number	EY261491
Local authority	Cheshire East
Inspection number	1104085
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	42
Number of children on roll	21
Name of registered person	Pamela Susan Dowd
Registered person unique reference number	RP905429
Date of previous inspection	7 August 2014
Telephone number	0771 7003322 or 07900 003862

Kids Zone Poynton registered in 2003. The club employs 10 members of childcare staff. Of these, three hold qualifications at level 3 and three hold qualifications at level 2. The club opens from Monday to Friday, all year round. Out-of-school sessions are from 7.30am to 9am and 3.10pm to 6pm. Holiday club sessions are from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

