

Lets Play Nursery

25-27 Redstone Farm Road, Hall Green, BIRMINGHAM, WEST MIDLANDS, B28 9NU



Inspection date

10 May 2018

Previous inspection date

21 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy the time they spend at this welcoming and friendly nursery. They show that they are emotionally secure as they arrive happily and confidently talk to staff and visitors.
- Staff accurately assess children's ongoing development ensuring any gaps in learning are identified and acted upon. Staff work effectively with other professionals to support children who have special educational needs and/or disabilities to make good levels of progress.
- Managers and staff are reflective and committed to provide good-quality care and education for all children. They regularly identify areas to improve upon and this has helped to maintain the good-quality service.
- The quality of teaching is consistently good. Staff provide children with a range of exciting and interesting activities that are based on children's current interests.

It is not yet outstanding because:

- Children's identified next steps for learning are not always used in the planning of activities. Staff do not always give parents enough information about their children's future learning needs and how these can be followed up at home.
- Staff's professional development is not focused sharply enough on supporting staff to develop their professional skills further, to help raise the quality of the provision to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus planning of activities even more precisely on children's next steps for learning and share this more with parents to enable children to progress at the highest level
- extend staff's professional development to help raise the quality of the provision to an even higher level.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a clear understanding of what would concern them about a child's welfare. They are confident with the procedure to follow to share concerns with the relevant agencies. Staff supervise children well and maintain a safe environment. Managers support new staff well ensuring they understand their roles through thorough induction procedures. Parents spoken to on the day of inspection express their complete satisfaction with the service provided. They say that their children enjoy attending and are pleased with the progress their children are making.

Quality of teaching, learning and assessment is good

Staff provide children with opportunities and experiences that engage and interest them. Staff engage well with children as they play. This helps to extend children's enjoyment. Children who speak English as an additional language are supported particularly well. For example, staff provide opportunities for children to hear and use their home language in their play and give them good opportunities to speak English. Pre-school children are curious as they explore and investigate the vegetables they have grown in the garden. They use their imaginations well as they create sculptures of their favourite animals using play dough. Toddler children show excitement as they join in with action songs and rhymes.

Personal development, behaviour and welfare are good

Children behave well and learn to take turns, share and cooperate with each other. Staff act as good role models giving children clear explanations about what is expected from them. Staff working with babies are kind, caring and respond well to their individual needs. Babies cuddle into their key person for reassurance when visitors are present. Older children develop their independence helping with tasks, such as serving themselves their meals and drinks. They have plenty of opportunities to benefit from fresh air and physical exercise. Children enjoy climbing, balancing and learning to negotiate space in the well-resourced outdoor area.

Outcomes for children are good

Children, including those in receipt of additional funding, make good progress in their learning and development. They are gaining the necessary skills to help them to prepare for their future learning, including moving on to school. Children are confident learners who readily make choices in their play. Children develop good communication skills. Older children are engaged in regular conversations and babies confidently babble and make attempts at new words. Babies develop good mobility skills as they are supported to explore their environment.

Setting details

Unique reference number	509372
Local authority	Birmingham
Inspection number	1103869
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	64
Name of registered person	Susan Lorraine Belfield
Registered person unique reference number	RP513127
Date of previous inspection	21 November 2014
Telephone number	0121 777 0304

Lets Play Nursery registered in 1995. The nursery employs 16 childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 and above. The nursery is open Monday to Friday from 7.30am until 6pm, all year round, with the exception of bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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