

# Market Rasen Pre-School

Market Rasen Childrens Centre, Kilnwell Road, MARKET RASEN, Lincolnshire, LN8 3BJ



## Inspection date

9 May 2018

Previous inspection date

9 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are provided with a wealth of very interesting and exciting activities in the extremely well-planned and resourced garden. They use their imaginations well and become totally engrossed in play and learning. Children develop hand-to-eye coordination. They busily scoop up mud, collect worms and sift through rice looking for numbers.
- The partnerships with parents are very good. Parents speak highly of the pre-school. They feel well informed of their children's progress. For example, they have regular meetings with their children's key person and can look at, and add to, their children's learning diaries at any time.
- The manager is enthusiastic and committed to providing a good-quality learning experience and environment for the children and their families. She continually researches and implements new ideas. She develops and makes play equipment that enables children to explore and investigate independently.

### It is not yet outstanding because:

- The staff do not always make best use of opportunities to encourage children to think for themselves and to enhance their language for speaking.
- Staff's professional development is not yet highly focused to raise the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to think for themselves and acquire the widest possible vocabulary at an early age
- make best use of professional development opportunities for staff to help raise the quality of teaching to the highest possible level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Sharon Waterfall

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Staff are fully aware of the signs and symptoms that may cause concern and the procedure to follow to safeguard children. The manager effectively monitors children's progress to close any emerging gaps. For example, staff have effectively implemented strategies to engage children in literacy. The manager and staff make good links with other agencies involved in the children's care. For instance, they share developmental information, and this helps provide a continuity of care and education. The manager continually improves the quality of staff practice. For example, she provides regular supervisions and individual support to raise standards in teaching.

### **Quality of teaching, learning and assessment is good**

Staff demonstrate a good understanding of how children learn and develop. They provide a wide variety of enjoyable and purposeful learning experiences based on children's abilities and interests. Children are extremely eager to join in. They are highly motivated, and all make good progress in their learning and development. Children enjoy expressing their creativity as they take part in craft activities, such as painting. They enjoy making choices about what and where they would like to play next. They explore mathematics as they compare the sizes of seeds and count and match wooden numbers.

### **Personal development, behaviour and welfare are good**

Children consistently behave well. They greatly enjoy assessing and managing risks. For example, staff set up a challenging obstacle course where children can climb onto a high platform and jump off. Staff are nearby but allow the more confident children to approach the challenge independently, while offering more support and encouragement to those who need it. Staff have an extremely caring manner and promote children's social development and welfare effectively. Children enjoy healthy and nutritious snacks and are learning how to grow their own fruits and vegetables.

### **Outcomes for children are good**

Children develop good balance and physical skills. They gain a good sense of the community in which they live as they have regular walks and outings in the local community, such as visiting the library and going on nature walks. Children develop a good understanding of diversity beyond their immediate family. The pre-school environment is rich in positive cultural images and dual-language text. Children develop the skills needed for their future learning and move to school.

## Setting details

<b>Unique reference number</b>	EY272440
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1101945
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Sally Jacklin
<b>Registered person unique reference number</b>	RP909779
<b>Date of previous inspection</b>	9 May 2014
<b>Telephone number</b>	01673 844484

Market Rasen Pre-School was registered in 2003. The nursery employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds a degree. The nursery opens from Monday to Friday during term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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