

Childminder Report

Inspection date	10 May 2018
Previous inspection date	1 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder fails to identify and minimise hazards to children's safety. She does not risk assess her home adequately, including spaces where children sleep. She places children at risk as she frequently leaves young children unsupervised, including in the garden, where they are out of her sight and hearing.
- The childminder does not promote children's good health effectively. She exposes children to risk, such as those presented by vaping materials that are in easy reach of them. She fails to adequately minimise possible illness and the spread of infection.
- The childminder does not work effectively in partnerships with other settings children attend, to ensure consistency in approach to supporting their learning.

It has the following strengths

- The childminder plans a wide range of exciting activities that children enjoy. She regularly assesses what they do well and what they need to learn next, and shares this successfully with parents. Children make good progress in readiness for school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ develop understanding of risk and remove or minimise potential risks to children's safety, with particular regard to vaping materials, windows on the first-floor sleeping room and ensuring that young children are not exposed to risks from choking hazards 	31/05/2018
<ul style="list-style-type: none"> ■ ensure children are adequately supervised to ensure their safety, with children within sight or hearing of the childminder at all times 	31/05/2018
<ul style="list-style-type: none"> ■ ensure that babies' and children's good health is effectively promoted to minimise illness and the spread of infection. 	31/05/2018

To further improve the quality of the early years provision the provider should:

- improve partnerships with other providers, to support continuity in children's care, learning and well-being.

Inspection activities

- The inspector viewed the areas of the premises used for childminding purposes, including sleeping areas used for overnight care located upstairs.
- The inspector looked at a range of documentation, including accident and incident records, and records of attendance.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those who use her provision. The inspector took account of the written views of parents and held a discussion with one parent.
- The inspector and the childminder jointly observed the children and discussed their development and learning together.
- The inspector discussed the childminder's safeguarding knowledge and how she supports children's welfare, including how she risk assesses her home and garden.

Inspector
Melissa Cox

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder demonstrates a poor understanding of promoting children's safety and minimising risk. For example, she fails to notice that windows are easily opened in an upstairs room where older children sleep and that they can climb out of them. Furthermore, the room downstairs has not been sufficiently risk assessed by the childminder. For example, children who sleep on floor mats have easy access to medication and vaping resources on a low mantelpiece. The childminder has left a large table top and glass picture frame propped against the wall while she refurbishes the room, in easy reach of the children. Despite stating that she would supervise children, she then moves to another room with her back to this room and does not monitor children adequately. In addition, the childminder leaves young children unsupervised in the garden while she goes inside to fetch items, such as tissues. Young children can play with small colourful glass pebbles and gravel, which pose a choking risk, especially as they are left alone in the garden. Despite the serious weaknesses in keeping children safe, the childminder does understand the signs that may indicate a child's welfare is at risk outside the setting. She understands the correct procedures to follow should she need to report a concern. The childminder suitably monitors children's learning for gaps and plans to meet their learning needs well. Parents comment very positively about the support the childminder offers to their families and the good service she provides. The childminder has failed to evaluate her service and identify areas for improvement.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of where children are in their learning and supports this effectively through play. She helps support children's communication skills well, for example, through story times and song times. She introduces props, such as colourful shakers, which children use as they recreate a favourite story. The childminder supports children's physical development successfully. For example, children use tools to scoop water and mud into containers. They concentrate well as they use spoons to mix ingredients and count out their cakes.

Personal development, behaviour and welfare are inadequate

The childminder fails to make children's safety a priority and fails to identify and manage risks that affect their health and well-being. She does not supervise children adequately during mealtimes. On the day of the inspection, it was observed that she leaves very young children in highchairs for short periods while she leaves the room, without securing the safety harness, as required by the manufacturer. She also fails to take action when a young child places half-eaten food from another child's lunch that has fallen on the floor into their mouth. This child then walks out of her sight while eating this. Nevertheless, the childminder develops positive relationships with the children. She suitably supports their behaviour and helps young children to take turns with resources. Children benefit from daily fresh air and visits to places of interest in the local area, such as trips to local parks and drop-in groups.

Outcomes for children are good

Children make good progress in their learning. They behave well and develop independence in their self-care skills. Children enjoy listening to stories and predicting what happens next. They energetically take part in song and rhyme time and competently follow the actions. Older children are eager to use creative resources with imagination and skill, such as attempting to write their names with chalk. Children gain the skills they need for future learning and moving on to school.

Setting details

Unique reference number	EY423211
Local authority	Oxfordshire
Inspection number	1094698
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	1 April 2015
Telephone number	

The childminder registered in 2011. She is open all year round and offers overnight care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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