

Childminder Report

Inspection date

14 May 2018

Previous inspection date

18 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified childminder skilfully plays alongside children to enhance their learning. For instance, she helps children to create stories around the toys they use and models pretend play. Children are resourceful and develop good imaginative skills.
- The childminder has a gentle and caring manner. She develops strong positive relationships with children and knows them well. Children are self-assured and confidently explore the well-resourced environment making decisions about their play.
- Children are strong communicators and learn new words rapidly. The childminder engages children in meaningful conversations and encourages them to relive past events.
- The childminder uses self-evaluation well to plan the most pertinent developments to improve outcomes for children. For instance, she plans to introduce even more opportunities for children to explore technology.
- The childminder works well with parents. She uses a variety of effective communication methods to promote children's learning at home and in the setting.

It is not yet outstanding because:

- Sometimes, the childminder intervenes too quickly and does not provide children with the best opportunities to work things out for themselves and solve problems.
- The childminder's professional development activities are not highly focused on raising the quality of teaching and learning to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to work things out for themselves and solve simple problems independently
- extend professional development opportunities and focus more precisely on raising the standard of teaching and learning to an even higher level.

Inspection activities

- The inspector had a tour of the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at evidence of the suitability of adults living on the premises and a sample of policies and procedures.
- The inspector spoke with the children and considered the views of parents through written feedback provided.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder completes thorough risk assessments to help ensure children are safe in her home and during outings. She is alert to the possible indicators of abuse and knows how to report any concerns to the relevant authorities. The childminder monitors children's progress well to identify and close any gaps in their learning. She shares relevant information with local schools to promote continuity in children's learning and care effectively. Parents receive regular reports and engage in daily discussions with the childminder, who keeps them well informed of their children's progress. Parents comment that they appreciate looking at photographs of their children, which helps them to share in their children's daily experiences.

Quality of teaching, learning and assessment is good

The childminder makes good use of her observations and assessments to plan precisely for children's ongoing learning. She considers children's interests well and plans activities that she knows they will enjoy. Children demonstrate good dexterity as they mould and manipulate dough. They use a wide range of one-handed tools with control and enjoy making marks. The childminder takes opportunities that arise to help children count, compare size and identify shape. She introduces mathematical language and supports children to calculate. Children have good concentration skills and become absorbed in their play. They listen to the childminder and are able to follow simple instructions.

Personal development, behaviour and welfare are good

The childminder consistently reinforces her behavioural expectations through positive praise and encouragement. She supports children to use good manners and play amicably together. Children behave well and share resources fairly. The childminder promotes healthy lifestyles effectively. For example, she provides daily opportunities for children to exercise and be physically active outdoors. Children are encouraged to drink plenty of water and enjoy nutritious snacks. They play cooperatively with the childminder and demonstrate good hand-to-eye coordination as they throw and catch balls.

Outcomes for children are good

Children make good progress in their learning and development. They have a positive attitude to learning and develop key skills in readiness for their later move to school. For instance, children have a good repertoire of songs and sing spontaneously as they play. They know the alphabet and competently link sounds to letters. Children count reliably and name familiar shapes. They are helpful and tidy away resources when they have finished with them.

Setting details

Unique reference number	EY393098
Local authority	York
Inspection number	1093869
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	18 May 2015
Telephone number	

The childminder registered in 2009. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3.

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