

# Bruntwood Pre-School LTD

198 Bruntwood Lane, Cheadle Hulme, CHEADLE, Cheshire, SK8 6BE



## Inspection date

10 May 2018

## Previous inspection date

10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The highly experienced manager is an advocate for exploratory learning. She has embedded a strong culture of learning through the process of trial and error. Children are confident, motivated and resilient individuals who are keen to take on challenges.
- Good teaching, robust assessment and personalised learning experiences help all children to achieve well. Children thoroughly enjoy their time at the busy and vibrant pre-school. Their laughter and eagerness to explore permeates throughout every area.
- Mathematics is taught exceptionally well. Staff use expert teaching techniques to teach estimation, capacity and shape. Children respond very well to this and talk about the properties of three-dimensional shapes, size and quantities.
- Partnership working is good. Secure links with external professionals and robust intervention ensures children who have special educational needs and/or disabilities and children who speak English as an additional language make good progress. Parents are well informed of their children's developmental progress and receive newsletters.

### It is not yet outstanding because:

- The provider failed to notify Ofsted of an event which occurred at the pre-school within the correct time remit. However, this oversight has no impact on children's safety or welfare because swift action and a full investigation has been conducted with rigour.
- Staff do not always organise whole group activities in the most effective ways to fully support and promote children's engagement and levels of concentration.
- Staff do not receive enough incisive feedback on the quality of their professional practice to help to raise the quality of their teaching to an outstanding level.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- |   |            |
|---|------------|
| ■ ensure that Ofsted are informed within a timely manner of any significant event which occurs at the pre-school. | 16/05/2018 |
|---|------------|

### To further improve the quality of the early years provision the provider should:

- support children to be able to concentrate and become more fully involved in the activities on offer
- strengthen supervision arrangements so staff are given more incisive feedback on the quality of their professional practice, to help raise their teaching to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. He assessed the impact this has on children's learning.
- The inspector completed a joint observation with the owner of the pre-school.
- The inspector spoke to staff and held a meeting with the pre-school management.
- The inspector looked at relevant documentation, records and policies available for inspection. He checked evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Mr Luke Thomas Heaney

## Inspection findings

### Effectiveness of the leadership and management is good

The dedicated manager and her well-qualified staff team have an absolute conviction that all children will achieve through high-quality learning experiences. Overall, staff receive good levels of support during supervision sessions and appraisal meetings. Staff attend a variety of training programmes, which positively impact on outcomes for children. For example, a course around communication and language has equipped staff with a greater understanding of how to support children's speaking and listening skills through story time. Safeguarding is effective. Staff have a good understanding of the signs, symptoms and indicators of abuse and neglect. The manager is highly reflective on the quality and level of service the pre-school provides. She has demonstrated an uncompromising precedence to ensure Ofsted are kept up to date with any event that may occur and has learnt the significance of ensuring she is compliant at all times. Risk assessments are robust. Staff are deployed well and supervise children with great vigilance.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of child development and use this well to provide a personalised, challenging and interesting educational programme. Observation, planning and assessment arrangements are vigorous. Gaps in learning diminish at a rapid rate and intervention plans are monitored and evaluated with incisive precision. Children make good gains towards the early learning goals and leave the pre-school with an excellent skill base in readiness for school. Staff provide children with good levels of challenge during their learning. For example, they ask children to compare objects by weight and measurement. Children relish these opportunities and never give up until a task is complete. Younger children show good physical dexterity as they balance, jump and run outdoors. They become immersed in their imaginations as they enact roles of superheroes and teachers. Older children enjoy gardening and show great fascination while searching for bugs. They write their names and enjoy sharing books with staff and their peers.

### Personal development, behaviour and welfare are good

Care practices are good. Staff are good role models and provide children with clear behavioural expectations. Children behave well and show genuine care and affection towards one another. Staff teach children well about healthy living and provide them with nutritious foods. Children have plenty of opportunities to be physically active and their emotional and physical well-being is given high priority.

### Outcomes for children are good

Children are capable, confident and well-rounded individuals. Younger children enjoy exploring their senses and become fascinated while building towers. Older children show good perseverance while completing puzzles and giggle with delight while painting.

## Setting details

<b>Unique reference number</b>	EY361731
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1093186
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Bruntwood Pre-School Limited
<b>Registered person unique reference number</b>	RP527029
<b>Date of previous inspection</b>	10 March 2015
<b>Telephone number</b>	0161 4858132

Bruntwood Pre-School LTD registered in 2007. The pre-school employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, two hold qualified teacher status. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 3pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

