

# Southam Primary School

## Out Of School Care

### Scheme



St. James Road, Southam, Warwickshire, CV47 0QB

<b>Inspection date</b>	10 May 2018
Previous inspection date	28 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

### Summary of key findings for parents

#### This provision is outstanding

- Leadership and management are robust in evaluating practice and securing continuous improvement that provides exceptionally high-quality care and an extremely stimulating play environment.
- Procedures for safeguarding children and meeting their welfare needs are comprehensive. Staff regularly update their knowledge to identify children at risk of abuse and neglect. They know the signs of children being drawn into situations that may put them at risk of significant harm.
- Partnerships with parents, school staff and other early years providers are highly successful in regularly sharing information and ensuring that children's individual needs are fully met.
- Staff have extremely caring attitudes and put children at the centre of all they do. Their encouragement and guidance supports children to become self-assured and confident.
- Staff provide an excellent range of resources and activities and children enthusiastically make decisions about their play. Older and younger children interact extremely well.
- Children's behaviour is consistently positive. Staff are very good role models and ensure that children are aware of clear and consistent behavioural boundaries.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's excellent understanding of diversity in families.

### Inspection activities

- The inspector observed activities in indoor and outdoor play areas.
- The inspector held meetings with the manager of the provision.
- The inspector spoke to staff and children.
- The inspector looked at relevant documentation, such as evidence of qualifications, training and the suitability of staff working in the setting.
- The inspector took account of parents' views.

### Inspector

Jan Burnet

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff continually implement clear and thorough policies and procedures and ensure that they keep children safe from harm. They know the internal and the local referral procedures to follow if they have a concern. The manager's excellent leadership skills and commitment to provide an outstanding service for children and their parents inspires all staff. Recruitment, selection and induction procedures are very robust. Systems are in place to assess staff members' ongoing suitability. Supervision of staff is highly effective in providing coaching and training for them to ensure that they fully serve children's best interests. Staff meet regularly to share their knowledge and experiences. The manager is currently extending the monitoring procedures by supporting staff in observing the practice of their colleagues and using this to identify any areas that colleagues could improve. The manager and staff are enthusiastic about developing additional strategies to enhance inclusive practice. The manager is planning to complete an inclusion audit that will enhance children's excellent awareness of different families. Parents share very positive views about the provision and say that their children are always keen to attend.

### Quality of teaching, learning and assessment is outstanding

Staff initially find out about each child's likes and dislikes, and excellent communication ensures that they fully complement children's learning in school. Staff use what they know about the early learning goals to gather and pass relevant information on to teachers. A staff member is a designated early years coordinator and she meets regularly with Reception teachers. Teachers say how much they value the information that staff share with them about the superb skills that children demonstrate in the club. Staff fully support children in practising their literacy and mathematical skills while they play. Older children happily involve younger children while playing boxed games that involve counting. Children readily write their names on their artwork.

### Personal development, behaviour and welfare are outstanding

Children are highly motivated to get involved as they choose from an excellent range of resources. Staff are fully aware of the children who may need a little extra support when part of a large group of children. They provide individual time and attention to enhance children's confidence as they build relationships with others and extend their independence superbly. Children behave very well, they are sensitive to younger ones and all children show consideration for others and play cooperatively. Staff promote children's good health extremely well. They provide a very appealing and healthy tea. Children learn to manage risks for themselves. At the beginning of each session, children take turns at being a safety monitor and tour the premises with a staff member using a list of things to check. Staff support children to develop an excellent understanding of how to protect themselves and which people are safe to approach.

## Setting details

<b>Unique reference number</b>	200759
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1089854
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 13
<b>Total number of places</b>	64
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Southam Primary Before and After School Care Scheme Committee
<b>Registered person unique reference number</b>	RP520188
<b>Date of previous inspection</b>	28 April 2015
<b>Telephone number</b>	01926812520

Southam Primary School Out Of School Care Scheme registered in 1995. The setting employs seven members of childcare staff. Of these, the manger holds appropriate early years qualifications at level 3 and level 4, and three staff hold early years qualifications at level 3. The setting opens from Monday to Friday. Sessions during term time are from 7.30am until 8.45am and from 3.10pm until 6pm. During school holidays, the setting operates from 8am until 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

