

# Brightstars @ Bowlee

Bowlee Park Community School, Windermere Road, Manchester, M24 4LA



## Inspection date

10 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff develop positive, trusting relationships with children. Staff understand children well and support their emotional needs effectively. They engage children in activities that motivate them and extend their concentration levels.
- Staff promote children's physical well-being effectively. For instance, children enjoy the physical challenges of the outdoor area. They learn about rules and the importance of teamwork in group games, such as football and relay races.
- Children learn about the significance of being healthy and understand the importance of good hygiene. They confidently pour their own drinks and serve themselves snacks. They contribute to menu planning, sharing their ideas and effectively communicating their opinions.
- Partnership working with parents is good. Parents are very positive about the club and state that they value the service and the range of experiences provided.

### It is not yet outstanding because:

- The process for staff supervision is not yet highly effective in developing staff practice further.
- Although staff have good links with the school, they do not obtain enough detailed information so that they can fully complement children's individual learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine supervision procedures so that staff can reflect even more on their practice and share the very best practice consistently, to raise the quality of the provision even further
- share even more information with the host school to enhance the continuity of children's individual learning, interests and experiences.

### Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Karen Cox

## Inspection findings

### Effectiveness of the leadership and management is good

The management team supports staff well. Appropriate recruitment procedures, induction and training opportunities ensure staff's ongoing suitability. Staff have a clear understanding of completing assessments of risk for all aspects of the club and any places they visit on trips. Safeguarding is effective. Staff are aware of the signs and symptoms of abuse and have a robust understanding of the procedures to follow should they have concerns about a child's welfare. All policies and documentation are implemented effectively. This underpins the safe running of the club. The management team has good processes in place to monitor the quality of the provision. The views of staff, parents and children are taken into account in a variety of ways. For example, parents complete questionnaires, regular staff meetings take place and children have discussions about what they like and dislike at the club. This information is used effectively to develop detailed action plans that help to bring about improvement.

### Quality of teaching, learning and assessment is good

Experienced and well-qualified staff know children very well and actively involve them in an array of exciting activities and experiences. Children are very creative. They show good dexterity as they make pom-poms, carefully weaving wool through cardboard templates. They concentrate and persevere in this challenging task and confidently seek support when needed. Children are able to follow instructions as they make 'slime'. Staff skilfully ask questions to encourage children to explain their ideas as they mix ingredients together. They talk about what is happening and what they need to do to make the required consistency. Following suggestions from children, staff adapt their planned activities to meet the interests of children. For example, children express that they would like to make a den, and collaboratively they use sheets and blankets to create a space where they can further develop their imaginative skills as they engage in role play and make up their own games.

### Personal development, behaviour and welfare are good

Children behave very well. They understand right from wrong, take turns and share as they play collaboratively together. They are respectful, kind and supportive of one another. Older children are positive role models for younger children in the group and encourage them to engage in activities. Children enjoy being at the club and have good attachments and friendships with staff and their peers. Staff create a friendly and welcoming environment where children are happy and comfortable. Children demonstrate that they feel safe and secure. Staff value the views and ideas of children and include these in the planning of activities. Children confidently lead their own play and access a wide variety of resources. Staff offer an abundance of praise and encouragement which helps to build children's self-esteem.

## Setting details

<b>Unique reference number</b>	EY500201
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1053079
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	55
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	Brightstars Childcare (Cleworth Road) Ltd
<b>Registered person unique reference number</b>	RP906458
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07738730991

Brightstars @ Bowlee registered in 2016. The club employs six members of staff. Of these, four hold appropriate qualifications at level 3 or above. The club is open Monday to Friday, during term time only, from 3.30pm until 5.30pm.

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