

# Little Rascals Out Of School



Parkgate Junior School, Southwold Road, Watford, WD24 7DN

<b>Inspection date</b>	4 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider does not ensure that all relevant documentation is accessible and available for inspection.
- Staff do not benefit from regular opportunities to pursue their professional development to help to develop their skills, knowledge and practice even further.
- Staff do not consistently provide children with enough opportunities to build on their understanding of the importance of living a healthy lifestyle, particularly eating well.

### It has the following strengths

- Staff provide a stimulating environment for children, who engage in the activities available. Children access resources easily. They make choices over games and toys and initiate their own play, indoors and outdoors.
- Children learn about the importance of being kind and accepting of others, and these values are embedded in the club. Children are kind and behave well. Staff are good role models and are attentive towards children.
- Parents appreciate the care that staff provide to children. Staff keep them informed about children's experiences during their time in the club.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- ensure all relevant documentation is easily accessible and available for inspection. 10/06/2018

### To further improve the quality of the early years provision the provider should:

- implement more effective arrangements to provide staff with professional development opportunities to help raise their skills and practice to a higher level
- help children to gain a deeper understanding of the importance of eating well and how this contributes to their good health.

### Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children's play.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector observed activities with the deputy manager and staff.
- The inspector looked at policies and procedures, including the safeguarding policy. She looked at relevant suitability checks, qualifications and training certificates of some of the staff working at the club.
- The inspector spoke to parents and took account of their views.

### Inspector

Karina Hemerling

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is not effective. The provider does not ensure that key records are available for inspection. Documentation relating to the vetting procedures for all staff was not available for inspection to demonstrate that children are cared for by suitable people. This documentation is not kept on the premises and there is no prior agreement with Ofsted in place regarding this. Nevertheless, staff know how to recognise the possible signs of abuse and how to respond to and report any concerns they may have about a child. Staff reflect on their practice during staff meetings and seek the views of parents and children about the services they provide, in order to develop practice. However, they do not have access to enough opportunities for professional development. Staff follow procedures for the daily risk assessment of the premises. They talk to children about safety and supervise them closely. This helps children to learn about keeping themselves and others safe.

### **Quality of teaching, learning and assessment is good**

Staff are deployed to support children wherever they choose to play and they interact with children during activities. They are aware of children's interests. For example, staff teach children to skip. Children are proud of how well they can skip on their own and as a group. Staff provide children with uninterrupted play opportunities and children are creative. For example, children sing and dance while recreating their favourite television programmes on the outdoor stage. Staff understand the needs of children after a full day at school. Children have opportunities to play, rest and enjoy quiet activities. Staff understand that children learn through play, and children have fun at the club.

### **Personal development, behaviour and welfare are good**

Children have daily opportunities for fresh air and exercise. They are eager to play outside and choose from a variety of physical activities, sports and the school playground equipment. However, staff do not build on children's good understanding of healthy living and how nutritious food helps them to live well. Staff exchange relevant information with parents about children's individual needs. They maintain suitable hygiene routines for children, who are independent individuals and manage their own needs. Staff create a welcoming environment for children. Older children are role models for younger children and they play well together. Children take care and are responsible for their personal belongings. They demonstrate that they feel secure in the club. Children are relaxed and sociable.

## Setting details

<b>Unique reference number</b>	EY501445
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1052344
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Moira Hine
<b>Registered person unique reference number</b>	RP907199
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07763214360

Little Rascals Out of School registered in 2016. The club employs 13 members of childcare staff; of these, one holds a relevant qualification at level 2 and one holds a qualification at level 3. The club operates from Monday to Friday, term time only. The breakfast club operates from 7.30am until 9am and the after-school club operates from 3pm until 6.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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