

Barty's Kids Club

Rear 5-7 School St, Westhoughton, Bolton, Lancs, BL5 2BG



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|--------------------------|----------------|
| Inspection date | 10 May 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff plan interesting and exciting activities for children which help to complement learning in school and other settings that they attend.
- Children form good relationships with staff. Staff provide a safe and stimulating environment that appeals to all age ranges of children attending.
- Partnerships with parents and other settings are strong. This helps to ensure that children settle quickly and feel secure.
- Safety is a priority in the club and all trips to the play area, school runs and outings are carefully risk assessed.
- Children are actively encouraged to adopt a healthy lifestyle through healthy eating, exercise and good hygiene practices.

It is not yet outstanding because:

- The current arrangements for staff development do not yet help each member of staff to understand what they need to do to improve the quality of their interactions to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff performance more closely to help staff raise the quality of their interactions to the highest level.

Inspection activities

- The inspector held a number of discussions with the managers to check their understanding of their responsibilities in relation to the statutory framework for the early years foundation stage.
- The inspector conducted a joint observation of a planned activity with the deputy manager and assessed the impact this has on children's learning.
- The inspector observed the interactions and care practices of the staff.
- The inspector viewed documentation, including evidence of training and the suitability of the staff to work with children.
- The inspector spoke to parents and noted their comments.

Inspector

Helen Heap

Inspection findings

Effectiveness of the leadership and management is good

The club is very clean, bright and welcoming. Staff have undertaken a range of training in early years. This helps them to provide a safe and stimulating environment for children in their care. Documentation is of a high standard. It is up to date, in order and confidential, yet accessible when necessary. Staff have been recruited for the different qualities and life experiences they have to offer. This helps to ensure all children can identify with their carers and feel valued. Safeguarding is effective. Staff have attended safeguarding training and know the signs and symptoms to be aware of and who to report to should they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff speak to children with understanding and respect at all times. This helps children to feel their views are being listened to. There is a good mix of adult-led and child-initiated activities which caters well for the different age ranges of children attending. Staff plan activities termly for younger children, and all children contribute to the ideas board of activities they would like to do at the club. These are weaved into the weekly planning where possible. Indoors, children enjoy cutting and sticking, playing with play dough, building with bricks, participating in planting activities and undertaking dance challenges. Outdoors, children enjoy running and playing in the large field, using a range of climbing and balancing equipment. Staff also cater well for children who have special educational needs and/or disabilities, and work closely with other settings and agencies to make sure their needs are being met.

Personal development, behaviour and welfare are good

Behaviour is very good. This is partly as a result of the skilful way staff engage children in a range of fun, interesting and age- and stage-appropriate activities. During the holiday club, children enjoy trips to the pottery studio, the local hall, walking in nature and still life painting. This helps to broaden their life experiences. Children enjoy eating a range of healthy food, such as ham and cheese sandwiches, fresh fruit and yoghurt. They drink a range of sugar-free juice or water which they can access at all times. Children also have opportunities to make their own sandwiches. This helps them to stay healthy and gain independence. Children also participate in a range of festivals, such as Christmas, Easter, Chinese New Year, Diwali and Halloween, and learn about others who are the same as and different to themselves. This helps children learn to respect themselves and others.

Setting details

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| Unique reference number | EY499626 |
| Local authority | Bolton |
| Inspection number | 1052299 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 10 |
| Total number of places | 45 |
| Number of children on roll | 82 |
| Name of registered person | Barty's Kids Club Limited |
| Registered person unique reference number | RP900977 |
| Date of previous inspection | Not applicable |
| Telephone number | 01942 665151 |

Barty's Kids Club registered 2016. The club operates from 7.30am to 9am and from 3pm to 6.30pm during school term times. During school holidays the club operates between 7.30am and 6.30pm. The club employs nine members of staff. The deputy manager holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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