

Happy Days Childcare Services

2 Connery, Hucknall, Nottingham, NG15 7AH



Inspection date

10 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and their parents are warmly welcomed into the nursery. Children settle quickly and are happy, confident and secure. They develop strong bonds with staff and each other. Staff know children very well and provide a rich and stimulating environment that reflects their needs and interests.
- Staff provide a broad range of interesting activities that motivates children to join in. All children, including those who have special educational needs and/or disabilities and those learning English as an additional language, make good progress in their learning and development.
- Behaviour is good. Children play cooperatively and learn to respect each other and the environment.
- Staff build positive partnerships with parents and other early years professionals. They help provide children with a good, consistent approach to their shared care and learning. For example, they regularly share children's achievements with settings they also attend.

It is not yet outstanding because:

- Staff do not gather a wealth of information about children's achievements at home when they first start to inform planning of activities and experiences from the outset.
- At times, some staff do not give children sufficient time to think about and respond to questions to develop their own ideas and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather information from parents about what children know and can do when they first start nursery
- create more opportunities to challenge children's thinking and encourage them to solve problems and come up with their own ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify and respond to any concerns about children's welfare. Managers review safeguarding procedures routinely and keep the staff team's knowledge up to date successfully. The experienced manager is passionate about her work and strives to raise the achievement levels of all children. She has implemented systematic improvement plans throughout the nursery, including looking at staff interactions to improve the quality of teaching. Recruitment procedures are robust and regular checks on staff ensure their suitability to work with children. The manager provides effective supervision for staff. She helps them to update their skills to develop their knowledge and to address areas where children make less progress. Parents value the staff and say that they are, 'Lovely, attentive and nurturing to children'.

Quality of teaching, learning and assessment is good

Staff support children's communication and speaking skills well. They model good use of language and repeat back what children say, supporting children to develop their vocabulary. Children learn about letters and sounds consistently and enjoy making marks in different ways to support their early reading and writing skills. Staff support children's interest in the natural world particularly well. For instance, during a planting activity, children enthusiastically discuss what plants need to grow. Staff encourage older children to closely observe the ladybirds on the leaves with their magnifying glasses and to talk about their observations. Babies settle well and feel confident as they enjoy exploring the environment. Older children use their thinking skills and have fun as they melt blocks of ice to discover the object frozen inside.

Personal development, behaviour and welfare are good

Children settle well, gain positive social skills and develop secure bonds with their key person and other staff. Staff offer flexible settling-in sessions so that children are able to become familiar with their new surroundings. Babies receive highly attentive and nurturing care which helps to promote their emotional security very well. Children acquire good skills for independence, such as helping with small tasks at snack time. Staff support children to understand the importance of living a healthy lifestyle. They provide healthy snacks and meals and daily opportunities for fresh air and exercise. Children are very active and make good use of the well-resourced garden, such as when exploring the mud kitchen or climbing challenging equipment.

Outcomes for children are good

Children are keen and enthusiastic learners. Staff help to build on children's mathematical skills. For example, staff asked children how many pieces of play dough they had, who had the most pieces, and who had the biggest piece, to encourage their mathematical understanding of quantity and size. Children follow instructions well and are familiar with the daily routines. They are developing skills that will support their future learning and move to school.

Setting details

Unique reference number	EY499668
Local authority	Nottinghamshire
Inspection number	1047798
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	48
Number of children on roll	75
Name of registered person	Happy Days Childcare Services
Registered person unique reference number	RP906408
Date of previous inspection	Not applicable
Telephone number	0115 9569419 07813364574

Happy Days Childcare Services registered in 2016. The nursery employs 17 members of childcare staff. Of these, one holds qualified teacher status, two hold appropriate early years qualifications at level 4, 12 hold qualifications at level 3 and two hold qualifications at level 2. The nursery opens from 7am to 6pm Monday to Friday, all year round. It is closed for bank holidays and for two weeks at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

