

# Tiggywigs Childrens Day Nursery

Lower Church Road, Burgess Hill, West Sussex, RH15 9AA



## Inspection date

10 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a caring environment where children and parents feel welcome and valued. Children settle quickly and have secure relationships with all staff.
- The manager monitors children's development effectively. She meets regularly with staff to discuss their key children's progress and completes group tracking documents to help her identify any gaps in their learning. All children make good progress.
- Managers and staff have good relationships with other settings that children attend and professionals that support children's learning. For example, they share next steps in learning and work closely with health visitors. This helps provide a consistent approach to supporting children's learning and development.
- Self-evaluation is effective. The manager and staff identify areas to improve and consider the views of parents.
- Children behave well. They show consideration towards others and have a good understanding of what staff expect. They share resources and help tidy up.

### It is not yet outstanding because:

- Staff do not always consider the group sizes of children during some routine activities, to ensure all children are engaged.
- Some staff do not always support children effectively when using the information technology equipment, to help ensure they are given the right amount of guidance and/or challenge to learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the group sizes of children during some routine activities, to ensure that all children are engaged and able to participate effectively
- ensure children are well supported and provided with challenge when learning about information technology and using the related equipment.

### Inspection activities

- The inspector observed activities and staff's interactions with children indoors and outdoors.
- The inspector spoke to managers, staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector sampled some written documentation, including children's records, policies, staff suitability checks and training certificates.
- The inspector spoke to some parents to gain their feedback on the setting, staff and children's progress.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a secure knowledge of what to do if they have concerns about children's safety or well-being. Staff receive regular training to ensure that their knowledge of procedures is in line with current legislation and that they are fully aware of their responsibilities. Recruitment procedures are thorough. The manager and owner work closely together to ensure that suitable staff are appointed and mentored effectively. For example, all staff complete a comprehensive induction and are given a 'buddy' to shadow during their probationary period. Staff are encouraged to regularly attend training to help develop their practice. Parents speak highly of staff and the progress their children have made. They feel fully involved in their children's learning and value the guidance and support that staff provide.

### Quality of teaching, learning and assessment is good

Staff observe and assess children constantly. They have a good understanding of their interests and current stage of development. This helps staff to plan activities that challenge and engage children in learning. Staff support children's communication and language skills effectively. For instance, they talk about what babies are doing as they explore and ask older children questions that encourage them to think and respond. Babies and toddlers enjoy making marks with paint. They confidently use their hands, which staff then extend by providing other utensils. Babies and toddlers enjoy exploring and are praised enthusiastically for their achievements. Older children concentrate for long periods as they learn about comparing sizes and making repeated patterns. Children count confidently and are beginning to use mathematical language, such as 'smaller' and 'wider'.

### Personal development, behaviour and welfare are good

Children form strong bonds with staff, who know them well and have a good understanding of their individual needs and routines. Children have plenty of opportunities to gain fresh air and exercise. Babies learn to climb and develop their physical skills. For example, they pull themselves up steps to a slide, crawl through holes and slide down slides. Older children enjoy digging in the soil and using magnifying glasses to look closer at what they find. Children have a very good awareness of the importance of healthy eating. For example, during snack time they said that 'fruit is good for your teeth', 'it helps keep you be healthy' and 'water and fruit give you energy'.

### Outcomes for children are good

Children make consistently good progress in preparation for their future learning and moving on to school. They are happy and enjoy taking part in activities that challenge them. For example, they learn to match the beginning letter of objects to a written letter and know the sounds they represent. They learn to experiment and try new things, for instance, mixing sand and water to make different consistencies.

## Setting details

<b>Unique reference number</b>	EY499494
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1045258
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Tiggywigs Limited
<b>Registered person unique reference number</b>	RP906402
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01444 870797

Tiggywigs Children's Day Nursery is in Burgess Hill, West Sussex. It registered in 2016. The nursery is open each weekday from 7am to 6pm, for 51 weeks of the year. There are 13 members of staff, 11 of whom hold appropriate early years qualifications from level 2 to level 6. The provider receives funding to provide free early education for children aged two, three and four years.

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