

Jigsaw Pre-School (Sproughton) Needham Market

The Drift, School Street, Ipswich, Suffolk, IP6 8BB



Inspection date

Previous inspection date

9 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of staff's teaching does not provide children with consistently engaging and challenging learning experiences to help them make good progress.
- Staff do not effectively organise some group times and daily routines to fully involve children of different ages and abilities.

It has the following strengths

- The manager works closely with other professionals to help meet the individual needs of children, including those who require additional support. Staff follow well-organised procedures to help promote children's individual health and dietary needs.
- Parents are complimentary about the pre-school. They praise staff for their support and help to settle their children. They say that their children love attending.
- Children are eager to play in the large outdoor area where they choose to spend a large amount of their time. They confidently demonstrate their physical skills, such as climbing and pedalling.
- Staff manage any incidents of challenging behaviour calmly using agreed strategies. They remind children to take turns and to consider the impact of their actions upon the feelings of others.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ improve the quality of teaching to ensure every child receives suitably engaging and challenging learning experiences to promote their good progress in each area of learning. | 11/06/2018 |
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To further improve the quality of the early years provision the provider should:

- develop further the organisation of some daily routines and group activities to increase all children's involvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.
- The inspector completed a joint observation of an activity with the manager. She spoke to staff and children during the inspection.
- The inspector met with the manager, the executive manager and the chair of the committee. She looked at relevant documentation and evidence of the suitability of staff and committee members.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Gill Thornton

Inspection findings

Effectiveness of the leadership and management requires improvement

The senior management team has established some systems of performance management and staff supervision, although these are not yet used effectively to help improve staff's teaching skills. However, staff attend a number of relevant training courses to help them in their role. Safeguarding is effective. Senior management and staff are knowledgeable about child protection issues and the action to take if they are concerned a child is at risk of harm. They use robust recruitment and vetting procedures to help ensure staff are suitably qualified and safe to work with children. Management and staff monitor some aspects of the provision, such as checking on the implementation of health and safety policies.

Quality of teaching, learning and assessment requires improvement

Staff plan a suitable range of different activities indoors and outdoors. However, sometimes their interactions with children lack purpose or enthusiasm, and staff do not make good use of opportunities to extend children's interest and enjoyment. Children generally form good relationships with staff. They respond well to individual attention from staff, such as while they cut out pictures of plants and talk about the seedlings they previously planted. Staff ask children questions about their play. They repeat back children's responses to emphasise the correct pronunciation of words and extend their vocabulary. Staff use observation and assessment to help monitor children's progress. Parents value being able to view their children's online assessments. They add their own photographs of what their children have done at home.

Personal development, behaviour and welfare require improvement

Staff do not consider how best to organise some routines dependent upon the number of children present. In addition, sometimes staff do not keep children's attention during group activities. Some children lose interest and distract the learning of others. Staff engage children's interest better during physical activities, such as encouraging children to pretend to move like different animals. Children eagerly suggest what animals they could be and demonstrate how they might move. They are excited to join in with parachute games and follow staff's instructions as they lift the parachute and up down together. Staff ensure children follow good hygiene routines and provide them with healthy options, such as fruit at snack time.

Outcomes for children require improvement

Children are generally making expected progress from their starting points. They develop some skills to support their move on to school, although sometimes their learning lacks purpose or enthusiasm. Children enjoy playing games such as hide and seek. Older children confidently count aloud to 10 and then excitedly call, 'Ready or not here I come'. Children use musical instruments to explore the different sounds they make.

Setting details

Unique reference number	EY499403
Local authority	Suffolk
Inspection number	1045257
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	21
Name of registered person	Jigsaw Pre-School (Sproughton) Committee
Registered person unique reference number	RP904040
Date of previous inspection	Not applicable
Telephone number	01473 745716

Jigsaw Pre-School (Sproughton) Needham Market registered in 2016. The setting employs five members of childcare staff who all hold appropriate early years qualifications, including three who hold a level 6 qualification. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until 3pm, except for Wednesday when the pre-school closes at midday. The pre-school receives funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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