

# Little Angels Nursery & Preschool

9 Orchard Street, Weston Super Mare, North Somerset, BS23 1RG



## Inspection date

11 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There is an effective programme for staff's professional development. For example, training in storytelling, fantasy play and music has been used well to improve the quality of teaching. Children, particularly those learning English as an additional language and those in receipt of additional funding, make essential progress in their communication and language skills and emotional well-being.
- Leaders and managers successfully monitor children's progress. They identify any gaps in their learning and take prompt action to help them catch up.
- There are effective partnerships with parents, other early years settings and agencies to fully support a continuous approach to children's care, learning and development. All children make good progress from their unique starting points.
- Children form strong relationships with enthusiastic and caring staff, who know them well. They support children's emotional well-being effectively. For example, familiar routines help children settle quickly and help them understand behavioural expectations.

### It is not yet outstanding because:

- At times, staff do not organise large-group activities for older children as well as possible, to limit distraction and to engage all children fully.
- Staff do not consistently ensure two-year-old children are aware of the purpose of an activity to further support their creativity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the arrangements for large-group times to enable children to be fully involved in the activities, without distraction
- develop further the organisation of planned activities for two-year-old children so that they are supported to explore imaginatively and creatively.

### Inspection activities

- The inspector observed staff's interactions with children and discussed their learning as children played inside and outside.
- The inspector spoke with the manager, staff, parents and children at convenient times during the inspection.
- The inspector completed two joint observations with the manager and discussed how she supports staff to develop their professional skills.
- The inspector observed documentation, including suitability checks for staff, the nursery's self-evaluation and policies and procedures.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders, managers and staff work well as a team to bring about improvement. They reflect on their practice and develop accurate action plans. For example, they have recently created new ways to support children's learning even further at home. Safeguarding is effective. Leaders use efficient methods to ensure the suitability of staff and have effective induction and recruitment arrangements. Leaders and managers ensure that all staff are up to date with their training and understand their responsibility to report any concerns about a child or a member of staff to protect children from harm.

### Quality of teaching, learning and assessment is good

Staff know the children well. They assess their progress competently and accurately identify their next steps in learning. Staff use a good range of strategies, such as sign language and picture cues, to help children develop good communication and language skills. Staff engage children successfully in songs and children participate enthusiastically. For example, children show great interest in the different patterns, colours and shapes of their socks as they sing a sock-related song. Staff support children's transition to school effectively, for instance, as they teach children the songs that they will sing at school. Young children show interest in growth. For example, they keenly measure themselves and compare heights. Staff label the marks they make, to help them to recognise their names. Staff provide good opportunities for younger children to explore using their senses, such as to find letters and numbers in the shaving foam.

### Personal development, behaviour and welfare are good

Staff work well in partnership with parents to enable them to meet children's care needs effectively. Children develop good self-esteem. For example, staff provide positive encouragement when young children show an interest in familiar stories and invite them to help read the stories to other children. Children behave well and they show concern for their friends when they are upset. Staff supervise children well and provide them with opportunities to assess risk for themselves, for instance, when they climb the large play equipment or use scissors.

### Outcomes for children are good

Children are confident and well-motivated. They gain the skills they require for their future learning. Older children count large numbers accurately and make good estimates. For example, they estimate how many children are present and correctly check their answer by referring to the tally chart they have created. They learn the initial letter of their names successfully and begin to recognise words that begin with a similar sound. Younger children thoroughly enjoy listening to stories. They are animated, respond well to questions and make predictions. They develop good communication skills.

## Setting details

<b>Unique reference number</b>	EY497651
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1043897
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Kayleigh Lambert
<b>Registered person unique reference number</b>	RP908657
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01934414759

Little Angels Nursery & Preschool registered in 2016 and is based in Weston-super-Mare, North Somerset. The nursery operates from 8am to 6pm daily throughout the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The owner employs 10 members of staff; one of whom holds an early years qualification at level 6. A further seven staff hold early years qualifications at level 3 and one holds an early years qualification at level 2.

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