

Charlie Clayton's Care Club

81 Jer Lane, BRADFORD, West Yorkshire, BD7 4NW



Inspection date

10 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club is a friendly and happy place. Staff form positive relationships with children who listen and respond well. Children share their dreams with staff who demonstrate their good knowledge of children and support them sensitively. Children's emotional well-being is strong.
- Children take part in a range of interesting and stimulating activities. They talk enthusiastically about things they have enjoyed during their time at the club. For example, playing outside, having film nights and going on trips during the holidays.
- Children display excellent behaviour. They develop close and friendly relationships with other children. They consistently show respect and offer help to each other. Staff successfully encourage good manners and effectively use the 'kindness jar' to reward children for acts of kindness towards others.
- Children enjoy daily physical challenge and outdoor activity. Young children are motivated. They practise their hand-to-eye coordination and persist to successfully catch a ball. Older children play well in groups together and organise themselves into teams. Staff teach children to play bowls. Older children support younger children well.

It is not yet outstanding because:

- Managers do not focus professional development opportunities precisely on enhancing staff's existing practice and enriching children's experiences even further.
- Staff regularly reflect on the quality of the service but do not yet actively seek the views of parents and use these to help plan improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on strengthening the programme of staff's professional development to enhance the already good-quality practice
- increase opportunities to seek the views of parents and use these to help plan improvements.

Inspection activities

- The inspector took a tour of the setting where children are cared for, observed children playing and taking part in activities and looked at the range of toys, resources and equipment.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector accompanied children being collected from school. She took account of their views and those that children had written for the purpose of the inspection.
- The inspector carried out a joint observation with the deputy manager and discussed the setting's self-evaluation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of the possible signs and symptoms of abuse and neglect. They understand what they must do if they have concerns about the behaviour of a colleague or a child's welfare. Staff keep children safe. They keep accurate registers and ensure children's safety as they walk to the club after school. The club is well managed, overall. Staff receive good support and work well as a team. They meet together regularly and attend mandatory training. Managers and staff have a clear understanding of their roles and responsibilities. They make sure children play in a secure and stimulating environment. Staff form effective partnerships with teachers at schools that children also attend. They exchange useful information to help meet children's individual needs. Parents are very complimentary about the service that staff provide. They value the care their children receive and feel that staff meet the needs of younger and older children very well. Parents like the way that staff 'encourage relationships' and how they develop a sense of 'family' for the children.

Quality of teaching, learning and assessment is good

Staff are qualified. They are responsive to children's interests and their individual personalities. Staff observe children during their time at the club to monitor how well the activities interest them and effectively meet their ongoing needs and interests. Children carefully create artwork for celebrations and demonstrate a good understanding of these. Young children are confident to share their news and ideas with each other. Children show good levels of skill in speaking and listening. For example, staff provide a 'good news' session where children have discussions with each other about their own experiences and family lives. Children listen with interest and respond confidently with exuberance and laughter. Younger children imagine that they are doing yoga. Older children join in and share ideas of how they will do this.

Personal development, behaviour and welfare are good

Staff encourage children to be independent. They give them small responsibilities and provide warm praise. For example, children help to look after their environment. They set the tables for tea and tidy away resources at the end of sessions. Children follow good hygiene routines. Staff provide plenty of fruit and healthy meals to help children learn about healthy food choices. This helps to promote their good health and well-being. Staff effectively help children to understand and value the differences and similarities between themselves and others. For example, children's dietary requirements are always considered and children learn about the wider community and the celebrations and religions followed.

Setting details

Unique reference number	EY498912
Local authority	Bradford
Inspection number	1041110
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	30
Number of children on roll	2
Name of registered person	Andrew Baldwin And Julie Baldwin Partnership
Registered person unique reference number	RP901128
Date of previous inspection	Not applicable
Telephone number	07711-318607

Charlie Clayton's Care Club registered in 2016. The club is located in Bradford, West Yorkshire. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3.15pm until 6pm during school term time, and from 8am until 6pm during school holidays.

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