

Bright Horizons Broadgreen Day Nursery And Preschool



Broadgreen Hospital Nhs Trust, Thomas Drive, Liverpool, L14 3LB

Inspection date	8 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children's safety and well-being are compromised. Security at the nursery is not robust enough. This means unauthorised people can gain entry to the premises.
- The management team does not ensure that the correct adult-to-child ratios are maintained at busy times in the morning when children are arriving.
- Some staff, including those in supervisory roles, do not have a thorough understanding of their roles and responsibilities to safeguard children and protect them from harm.
- Systems for monitoring staff's practice are not robust enough to ensure they have a thorough understanding of wider safeguarding issues.
- Staff do not fully consider the unique and different ways in which some children learn or use this to help them make even better progress.

It has the following strengths

- Teaching is good, overall. Staff interact positively with children, provide constant praise and encouragement and use effective strategies to promote their communication and language skills. Children are keen and active learners.
- Children are happy and very well settled. They enjoy their time at the nursery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure children's safety so that no unauthorised persons can enter the setting	28/05/2018
■ ensure the correct adult-to-child ratios are maintained at all times	28/05/2018
■ ensure all staff have an up-to-date knowledge of safeguarding issues so that they are fully aware of the action to take if they have any concerns about a child's well-being	28/05/2018
■ ensure systems for staff supervision support them to have a secure understanding of wider safeguarding issues.	28/05/2018

To further improve the quality of the early years provision the provider should:

- consider the unique and different ways in which some children learn, and use this to help them make even better progress.

Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector observed the quality of interactions during activities indoors and outside, and assessed the impact this has on children's learning and enjoyment.
- The inspector held a meeting with the management team. She looked at relevant documentation and checked evidence of the suitability of staff working in the setting.
- The inspector completed a joint observation with the manager and quality assurance manager. She spoke to the staff and children throughout the inspection.
- The inspector spoke to a number of parents and took account of their views.

Inspector
Donna Birch

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The management team and staff do not take all reasonable steps to maintain robust security at the nursery and ensure that no unauthorised persons can gain entry. Furthermore, the correct adult-to-child ratios are not maintained in the baby room, toddler room and rising three-year-old rooms during the busiest times of day. That said, throughout the rest of the day the correct adult-to-child ratios are maintained. However, these breaches of requirements place children at significant risk of harm. Additionally, some staff, including some in supervisory roles, do not have a robust understanding of wider safeguarding issues, such as the procedures to follow should they have a concern about another member of staff's conduct and the 'Prevent' duty guidance. Procedures for assessing other risks, such as accidents and safety in the garden, are robustly implemented. Monitoring of staff's practice is not sufficient to ensure all staff have a thorough understanding of their individual roles and responsibilities to safeguard children. Staff access many different training courses. These have a positive effect on raising the quality of their teaching. Self-evaluation includes the views of all stakeholders and this positively contributes to the meaningful changes being made at the setting.

Quality of teaching, learning and assessment is good

The learning environments are organised exceptionally well to help children make independent choices in their play. Babies excitedly explore a range of open-ended and natural resources. This helps them to explore using all of their senses. There are many opportunities for children to practise their literacy skills. Children confidently write their own names and enjoy other mark-making activities, such as drawing and painting. These activities also promote children's creativity skills. Staff help children to develop their mathematical skills. For example, children count out the number of cans needed to make a tower. Staff promote children's communication and language well. Children enthusiastically take part in a recall and prediction game. Staff question skilfully and leave children time to think and answer. Children who require additional support are identified quickly and swift action is taken to ensure they make the best possible progress. Partnerships with parents are positive. There are good procedures in place to share relevant information and keep them informed about their child's learning and progress.

Personal development, behaviour and welfare are inadequate

Weaknesses raised in leadership and management mean that children's safety and welfare are compromised. However, children play outdoors every day and meals and snacks provided are healthy and nutritionally balanced. Transitions between rooms in the nursery and to other settings are managed very well.

Outcomes for children are good

Staff's observations and assessments of children are precise and next steps are identified to promote their continued learning. All children make good progress from their starting points and gain the skills needed for future learning and school. Children demonstrate their good independence skills as they help with domestic tasks, serve themselves food and manage their own need for a drink. Children are kind, considerate and behave well.

Setting details

Unique reference number	EY542721
Local authority	Liverpool
Inspection number	1135569
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	89
Number of children on roll	142
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	0151 556 1232

Bright Horizons Broadgreen Day Nursery And Preschool registered in 2017. The nursery employs 18 members of childcare staff. Of these, 16 hold appropriate early years qualifications at levels 2 to 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

