

Rising Stars Nursery & Daycare

333 High Road, London, N22 8JA



Inspection date

8 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe and accurately assess the progress children make. They use this information, along with their knowledge of children's interests, to plan activities that help to ensure all children make good progress.
- Children arrive happy and settle quickly. Staff greet children by name and show them resources to engage their interest as soon as they arrive. Children are confident, motivated to learn and make good progress in their development.
- Staff are good role models. They are calm, patient and kind. Children build secure attachments with staff and enjoy playing alongside them. Children behave well throughout the day and show good levels of confidence and self-esteem.
- Parents receive regular updates about their children's learning and progress. Staff provide parents with ideas for supporting their children's learning at home and regularly have discussions about children's achievements.

It is not yet outstanding because:

- Occasionally, some staff do not give children time to think and respond when asking questions that challenge them in their learning.
- Staff sometimes do not organise group activities in the most effective ways to support and promote children's engagement and concentration skills further. On occasions, activities do not enable all children to focus due to constant interruptions in the routine.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with enough time to think, respond and demonstrate what they know when answering questions that extend their learning
- review the routine and enhance the focus on group activities to create even more opportunities to foster children's concentration and engagement.

Inspection activities

- The inspector had a tour of the nursery with the deputy manager, including the outdoor environment.
- The inspector spoke with children and staff during the inspection. She observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed the provider's self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the provider.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff are aware of signs which may mean a child's welfare is at risk. All staff know the referral procedures to follow if they are concerned about a child or a colleague. The manager and staff complete robust and ongoing checks of the environment to ensure it is safe and suitable for children. Managers work well together to evaluate the quality of the provision. They include staff in setting priorities for improvement to help maintain the good-quality care and education they provide. Staff are supported well with regular supervision and training to update their professional expertise and benefit children's learning. For example, the deputy manager has recently completed training to support children who have special educational needs and/or disabilities. This has helped the staff to set suitable and challenging goals for children and ensure any gaps are closing.

Quality of teaching, learning and assessment is good

Younger children are well supported to make marks using water and paintbrushes outdoors, while older children practise writing the letters of their own name and those of their friends. Staff in all group rooms introduce children to stories and songs and they read books in an animated way. Pre-school staff give children an opportunity to finish sentences, discuss the content of the story and use pictures to work out what is happening. Named table mats at mealtimes for pre-school children help to reinforce their recognition of their names and the letters in their friends' names. Staff promote children's mathematical development well. They help children to count and solve simple mathematical problems. For example, younger children count sides and corners on chalk drawings on the fence and older children learn to carry out addition and subtraction.

Personal development, behaviour and welfare are good

Staff have strong, nurturing relationships with children. They get to know and value them highly as individuals and meet their emotional needs well. Children are happy and secure. Children have good physical coordination skills, such as learning to throw and catch with increasing ability, and they jump, run and balance well using a range of apparatus. Children delight as they chase each other in the well-resourced garden on tricycles and scooters.

Outcomes for children are good

Children progress well given their starting points. They develop in confidence and show that they feel safe and secure. They listen and respond to staff, generally, and are kind to each other. Children recognise their written name and start to learn letters and the sounds they represent. Younger children use a variety of messy play to help develop their writing skills. They count confidently and solve simple problems. Children quickly gain the skills they need for the next stage in their learning and starting school.

Setting details

Unique reference number	EY537581
Local authority	Haringey
Inspection number	1135279
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	54
Number of children on roll	64
Name of registered person	Rising Stars Nursery & Daycare Ltd
Registered person unique reference number	RP528791
Date of previous inspection	Not applicable
Telephone number	020 8808 4630

Rising Stars Nursery and Daycare registered in 2016. The nursery operates each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery employs 14 members of staff, including the manager who holds early years professional status. There are seven staff qualified to level 3 and two to level 2.

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