

Childminder Report

Inspection date	14 May 2018
Previous inspection date	14 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children's development well. She provides a good range of resources to support children's learning and development.
- Children's health and well-being are enhanced through following robust hygiene practices, healthy eating and regular exercise, both in the childminder's garden and through visits to local parks.
- The childminder completes training and takes advice from other childminders to help her ensure she develops professionally and keeps her knowledge and skills up to date.
- Children have opportunities to learn about the differences and similarities between themselves and others. For example, the childminder provides a range of resources and play materials to help children to understand other cultures and beliefs. Children learn to respect and value others.
- All children make good progress from their starting points. They are confident, motivated and have fun as they learn.

It is not yet outstanding because:

- Documents to identify children's next steps are not always kept up to date to help the childminder to identify precisely how to target children's future learning.
- The childminder does not consistently help children to understand how to keep themselves safe, such as the importance of regularly tidying the play area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop the arrangements for identifying and precisely targeting children's next steps in learning
- continue to help children to understand how to keep themselves safe in the environment.

Inspection activities

- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed the areas of the home used by children.
- The inspector viewed documentation, including the childminder's policies and other records.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector viewed questionnaires from parents and children, and took account of their views.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder ensures that both she and her assistant are kept up to date with safeguarding issues, to enable them to identify and respond quickly to any concerns about the welfare of a child. She works well with other childminders to help strengthen her practice. For example, she has asked other childminders to observe her during activities, to help evaluate and develop her teaching skills. Partnerships with parents are good. The childminder regularly shares information with them about their children's learning and development, and seeks their views on how to develop her provision further. She has built effective links with other professionals, including pre-schools that children attend. They share information to help to identify quickly any gaps in children's progress. This helps to promote good outcomes for children and helps ensure continuity of care and learning.

Quality of teaching, learning and assessment is good

The childminder uses children's interests to plan activities that motivate them to learn. For instance, she uses their interests in cutting up play fruit and extends this to include making fresh fruit kebabs. As they do this, she teaches them a variety of new words, such as 'slimy', 'prickly' and 'furry', to describe the different textures of fruits. Children enjoy listening to books and stories, and pre-school children confidently predict what will happen next. The childminder interacts well with children. During activities she asks children questions to support their learning further. For instance, they talk about their families and recall past experiences.

Personal development, behaviour and welfare are good

The childminder has good relationships with the children. They chat happily to her and are confident to explore and learn in the secure and safe environment. She is aware of the importance of ensuring that the areas and resources used by the children are safe. For example, she completes regular assessments to help identify and eliminate any risks. Children behave well. The childminder provides them with clear guidance on what is expected. For example, she has 'golden rules', which include having 'kind hands', 'quiet voices' and 'listening ears'. Children have good opportunities to learn about the world in which they live. For example, they attend regular gardening groups and learn about where their food comes from.

Outcomes for children are good

Children confidently develop skills that prepare them well for the next stage in their learning, including school. They have an increasing ability to concentrate well on activities and confidently choose what they want to do. Pre-school children complete simple tasks, such as independently managing their personal care routines. They follow instructions and enjoy recalling their experiences and past events. During role play, they show high levels of imagination as they recreate their own ideas and thoughts.

Setting details

Unique reference number	EY442320
Local authority	Surrey
Inspection number	1131824
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	14 July 2015
Telephone number	

The childminder registered in 2012. She lives in Mytchett, Surrey. The childminder operates Monday to Thursday from 8am to 5pm, for most of the year. She receives funding to provide free early years education for children aged three years. The childminder works on occasion with an assistant.

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