

Childminder Report

Inspection date

9 May 2018

Previous inspection date

15 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has focused successfully on meeting the recommendation raised at her last inspection. Children now receive far more encouragement to create and develop their own ideas. For example, they used a box, cardboard cylinder and paper plate to represent a boat, post, mast and wheel in their play.
- The childminder knows the children very well. She plans a good range of play opportunities and practical experiences that links with their individual interests.
- The childminder is calm, kind and welcoming. Children are emotionally secure, have a strong sense of belonging and behave in an exemplary manner.
- Children develop a good understanding of how to keep themselves healthy and safe. They engage in lots of physical exercise and outdoor play and eat very healthily.

It is not yet outstanding because:

- The childminder has not established a fully effective process for ensuring children receive consistent learning support between all the settings they attend.
- Although the childminder recognises speech delay in children and takes prompt action to refer them for specialist help, she is not familiar with a broad range of techniques to support children's difficulties with speech pronunciation.
- The childminder does not focus as well on planning support for children's progress with shape and measure as she does with other mathematical concepts, such as numeracy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more detailed information with other settings children attend to help support the highest levels of continuity in children's learning
- develop more in-depth knowledge of how to support delays to children's speech and encourage their progress with pronunciation of speech sounds
- review, evaluate and further develop opportunities for children to build on their progress with shape and measure.

Inspection activities

- The inspector observed the children engaged in play and learning indoors and in the garden.
- The inspector looked at the childminder's range of play and learning resources and equipment, and observed the suitability of the premises.
- The inspector sampled a range of documentation, including children's records and evidence of the childminder's suitability. The inspector discussed the childminder's self-evaluation with her.
- The inspector discussed the childminder's practice with her and the impact of this on children.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection issues and the procedures to follow if she is concerned about a child's welfare. This includes new government guidance, such as the 'Prevent' duty. The childminder makes good use of risk assessment to identify and minimise potential hazards to children in her home and on outings. She keeps parents well informed about children's learning and development and involves them in planning how to support their progress further. The childminder attends local childminder cluster meetings where she gains ideas for improving her practice and for implementing new legislation, which she proactively implements.

Quality of teaching, learning and assessment is good

The childminder observes and notes her observations of children in most aspects of learning and development very effectively. She uses these to make good overall assessments on children. Children's individual interests are clearly identified and their progress is well tracked and planned for overall. For example, knowing that certain children prefer active play and learning, the childminder plans water play experiments so children can test out what floats and sinks. She provides resources that link with their interests, such as dinosaurs, to encourage them to tackle difficult puzzles, to learn colours, count and develop pretend play skills.

Personal development, behaviour and welfare are good

Children are cared for in a homely and well-resourced play and learning environment. The childminder gives high priority to supporting children's physical, social and emotional health. She takes them to woods to search for nature items and to observe wildlife. They have great fun making dens with sticks and fishing for tadpoles in the stream. The childminder takes children on outings to support their understanding of the world beyond their immediate experiences. Children enjoy attending weekly community activities where they enjoy large-group learning and opportunities to make new friends. The childminder plans the day well to ensure that younger children are able to sleep comfortably.

Outcomes for children are good

Children are making good progress in their learning and are well prepared for moving on to either pre-school or school. They eagerly engage in conversation, for instance, about their morning at pre-school. Children listen attentively to instructions, such as for playing board games which involve asking covert questions. Children enjoy listening to stories, develop good pencil control and numeracy skills.

Setting details

Unique reference number	EY424026
Local authority	Surrey
Inspection number	1131210
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	15 October 2015
Telephone number	

The childminder registered in 2011. She lives in West Ewell, in the Borough of Epsom and Ewell. The childminder has an early years qualification at level 3. She works Monday to Friday throughout the year, between 8am and 6.30pm.

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